

The University of Mississippi



Student Handbook 2022-2023

School of Applied Sciences
P.O. Box 1848
University, MS 38677-1848



Athletic Training Students:

Welcome to the University of Mississippi Master of Science in Athletic Training program! YOU BELONG in Athletic Training and our goal is to see YOU become a quality healthcare professional. We look forward to providing you with an exceptional education that will aid us in achieving this goal and in your future success as an athletic training practitioner.

This handbook is intended to outline policies and procedures that reflect the requirements of the UM-MSAT program. Students admitted to the UM-MSAT program are responsible for the information contained in this handbook and will be asked to sign the UM-MSAT Student Handbook Acknowledgement. These policies are in addition to those established by the University of Mississippi and the School of Applied Sciences. Please review this manual and keep it as a reference while you are in the UM-MSAT program. Updated information or additions will be provided as necessary.

Hotty toddy,

Heather Landry Shirley, PhD, ATC, BCTMB/LMT
Assistant Professor & Program Director of Athletic Training
The University of Mississippi

Table of Contents

SECTION I. INTRODUCTION	6
ABOUT THIS HANDBOOK	6
ABOUT THE PROGRAM	6
MISSION & VISION	6
<i>The University of Mississippi's Mission, Vision and Core Values</i>	6
<i>School of Applied Sciences' Mission and Vision</i>	7
<i>Master of Science in Athletic Training Mission, Vision, and Core Values</i>	7
PROGRAM GOALS & LEARNING OUTCOMES	8
ACCREDITATION	9
FACULTY	9
SECTION II. UM & UM-MSAT INFORMATION	10
ACADEMIC CALENDAR	10
CATALOG	10
PROGRAM CURRICULUM OVERVIEW	10
COURSE REQUIREMENTS	10
COURSE SEQUENCE	12
COURSE DESCRIPTIONS	13
ADMISSIONS	16
<i>Typical Student Profile for Admissions:</i>	16
<i>Prerequisite Requirements</i>	17
<i>Prerequisite Policy</i>	18
<i>Application Process</i>	18
<i>Transfer Students</i>	20
<i>Conditionally-Admitted Students</i>	20
PROGRAM COSTS	20
FINANCIAL AID & SCHOLARSHIPS (STANDARD 24H & 24N)	22
UM & UM-MSAT CURRICULUM POLICIES AND PROCEDURES	22
<i>Matriculation Requirements (Standard 23C & 24L)</i>	22
<i>Degree Requirements (Standard 24G)</i>	24
<i>Grading (Standard 24I)</i>	24
<i>Good Standing and Academic Probation</i>	25
<i>UM-MSAT Program Probation</i>	25
<i>Remediation</i>	26
<i>Incompletes</i>	27
<i>Withdrawal/Leave of Absence (Standard 23E)</i>	27
<i>Refund of Tuition & Fees (Standard 23E & 24D)</i>	28
<i>Readmission</i>	28
<i>Grade Appeals</i>	28
<i>Academic Honesty (Standard 23A)</i>	28
<i>Non-Discrimination Policy (Standard 23D & 24M)</i>	30
<i>Disability Access and Inclusion Policy (Standard 23D)</i>	30
<i>Complaints (Standard 23B)</i>	31
SECTION III. ATHLETIC TRAINING CLINICAL EXPERIENCES	32
CLINICAL EXPERIENCES OVERVIEW (STANDARD 24K)	32
CLINICAL EXPERIENCE EXPECTATIONS	32
CLINICAL EXPERIENCE COURSES	33
STUDENT CLINICAL RESPONSIBILITIES	34
PRECEPTORS	35

PRECEPTOR RESPONSIBILITIES	35
CONCERNS WITH A CLINICAL EDUCATION SITE	35
EXTRACURRICULAR ACTIVITIES	36
TRANSPORTATION.....	36
DRESS CODE.....	36
OUTSIDE EMPLOYMENT POLICY	36
SECTION IV. PROFESSIONALISM	37
PROFESSIONAL CONDUCT	37
<i>Scope of Professional and Ethical Practice</i>	37
<i>Mississippi State Department of Health (MSDH)</i>	37
<i>Board of Certification (BOC) Standards of Professional Practice</i>	38
<i>NATA Code of Ethics</i>	38
<i>UM-MSAT Student Code of Conduct</i>	39
PROFESSIONAL APPEARANCE.....	39
<i>Personal Grooming and Hygiene</i>	39
<i>Setting Specific Attire</i>	41
PROFESSIONAL RELATIONSHIPS	45
<i>Relationships with UM-MSAT Faculty and UM Staff Athletic Trainers</i>	45
<i>Relationships with Preceptors</i>	46
<i>Relationships with Physicians and Other Medical Professionals</i>	46
<i>Relationships with Coaches and Administrators</i>	46
<i>Relationships with Athletes/Patients</i>	47
<i>Relationships with Athletic Training Students</i>	47
<i>Relationships with the Public and Media</i>	47
COMMUNICATIONS.....	48
<i>Electronic Communication & Cell Phone Use</i>	48
<i>Social Media Use</i>	48
CLASSROOM CONDUCT	50
SMOKING/TOBACCO/OTHER DRUG USE	51
ALCOHOL USE	51
GAMBLING.....	51
SECTION V. HEALTH & SAFETY.....	52
STUDENT ID BADGES (STANDARD 26A)	52
HEALTH INSURANCE	52
PHYSICAL EXAMINATION & IMMUNIZATION (STANDARD 26F).....	52
BACKGROUND SCREEN & DRUG SCREEN (STANDARD 24F)	53
STUDENT PROFESSIONAL LIABILITY INSURANCE	54
CONFIDENTIALITY POLICY (STANDARD 26G)	54
CERTIFICATION IN EMERGENCY CARDIAC CARE (STANDARD 26B)	55
TECHNICAL STANDARDS (STANDARD 23F & 24Q).....	55
SANITATION POLICY (STANDARD 26I).....	56
COMMUNICABLE AND INFECTIOUS DISEASE POLICY (STANDARD 26E).....	56
BIOLOGICAL SAFETY TRAINING (STANDARD 26C)	58
BLOODBORNE PATHOGEN EXPOSURE (STANDARD 26C).....	59
RADIATION EXPOSURE (STANDARD 26H)	59
CLINICAL EQUIPMENT (STANDARD 26D)	59
VENUE-SPECIFIC TRAINING EXPECTATIONS (STANDARD 26J)	59
VENUE-SPECIFIC CRITICAL INCIDENT RESPONSE (STANDARD 26K)	60
APPENDIX.....	61
ACKNOWLEDGEMENT OF CONFIDENTIALITY (HIPAA & FERPA)	61

TECHNICAL STANDARDS FOR MASTER OF SCIENCE IN ATHLETIC TRAINING	62
COMMUNICABLE DISEASE / BLOODBORNE PATHOGENS ACKNOWLEDGEMENT	64
BLOODBORNE PATHOGENS EXPOSURE CONTROL PROCEDURES	67
BLOODBORNE PATHOGENS EXPOSURE INCIDENT REPORT	68
STUDENT EMERGENCY CONTACT INFORMATION	69
STUDENT HANDBOOK ACKNOWLEDGEMENT.....	70

SECTION I. INTRODUCTION

ABOUT THIS HANDBOOK

The University of Mississippi's Master of Science in Athletic Training Academic & Clinical Graduate Student Handbook was created to serve as a guide for students, faculty, staff, and preceptors associated with the Master of Science in Athletic Training program. More specifically, this handbook is intended to familiarize graduate students with applicable policies, procedures, and requirements related to the Master of Science in Athletic Training program and required by the Graduate School regulations. This handbook is reflective of current policies and procedures as of the date of publication.

The primary responsibility for adherence to policies, regulation, deadline, and degree requirements rests with the student. Questions regarding content should be directed to the Program Director. Information in this handbook is intended to supplement the Graduate School policies and information, which can be obtained from the Graduate School Website at <https://gradschool.olemiss.edu/>.

ABOUT THE PROGRAM

The University of Mississippi Master of Science in Athletic Training (UM-MSAT) prepares future health care professionals wishing to pursue a career in athletic training as a Certified Athletic Trainer (ATC). The program aims to provide students a diverse academic and clinical experience by nurturing an educational foundation for continued professional growth. A strong connection to Ole Miss Athletics, area high schools, professional sports teams, clinics, hospitals, physician's offices, and industry helps provide students the opportunity to learn from premier leaders in the field of athletic training. Overall, this program is intended to provide improved access to health care and additional health care providers in communities that are lacking. Through a collaborative effort and comprehensive approach, the UM-MSAT program will ultimately improve the overall climate of the state of Mississippi and beyond.

MISSION & VISION

The University of Mississippi's Mission, Vision and Core Values

Mission

As Mississippi's first comprehensive, public university and academic medical center, the University of Mississippi transforms lives, communities, and the world by providing opportunities for the people of Mississippi and beyond through excellence in learning, discovery, healthcare, and engagement.

Oxford & Regional Campus Mission

The mission of the University of Mississippi is to create, evaluate, share and apply knowledge in a free, open, and inclusive environment of intellectual inquiry. Building upon a distinguished foundation in the liberal arts, the state's first comprehensive university serves the people of Mississippi and the world through a breadth of academic, research, professional, and service programs. The University of Mississippi provides an academic experience that emphasizes critical thinking; promotes research and creative achievement to advance society; uses its expertise to engage and transform communities; challenges and inspires a diverse community of undergraduate, graduate, and professional students; offers enriching opportunities outside the classroom; supports lifelong learning; and develops a sense of global responsibility.

Vision

The University of Mississippi aspires to be preeminent public international research university and a leading force for innovation and opportunity in Mississippi, the United States, and the world.

Statement of Institutional Philosophy

In pursuing its mission, the University of Mississippi community:

- Reaffirms its identity and purpose as fundamentally academic,
- Nurtures excellence in teaching, learning, creativity, and research,
- Provides the best, accessible undergraduate education in the state of Mississippi,
- Offers high quality undergraduate, graduate, and professional programs, and
- Devotes its knowledge and abilities to serve the state and the world.

School of Applied Sciences' Mission and Vision

Mission

We learn, lead and serve to improve the health and well-being of Mississippi, our Nation and world.

Vision

All are inspired and equipped to advance their profession, serve others and improve the human condition through discovery, ingenuity, hard work and compassion.

Master of Science in Athletic Training Mission, Vision, and Core Values

Mission

The *mission* of the Master of Science in Athletic Training (MSAT) at the University of Mississippi is to prepare graduates to become leaders in sports performance and community healthcare as an integral part of delivering patient centered care.

Vision

The *vision* of the MSAT program is to become the premier leader in athletic training in the State of Mississippi and beyond while increasing the quality and access to health care.

Core Values

The UM-MSAT program is designed to produce health care providers who ARE READY to...

Perform...

Perform at the highest level and help athletes perform at theirs.

Provide...

Provide optimal health care in the community.

Persevere...

Persevere to be leaders in Athletic Training.

PROGRAM GOALS & LEARNING OUTCOMES

In keeping with the mission of The University of Mississippi, the MSAT, and in accordance with the expectations of the profession of Athletic Training, the goals and outcomes of the MSAT are to:

Goal 1: *Foster clinical decision making, critical thinking, and skill development among students through high quality clinical practice, research, and instruction.*

Goal 2: *Promote service-oriented leadership that cultivates professionals seeking to enhance the field of athletic training and the community as a whole.*

Outcome 1: The program will provide high quality instruction using innovative, collaborative, teaching techniques.

Outcome 2: The program will prepare students to pass the BOC exam and be prepared to be competent clinicians who use patient-centered care.

Outcome 3: The program will provide varied, high quality clinical experiences that challenge students to develop skills needed to become successful practitioners.

Outcome 4: The program will prepare students for successful workforce placement.

Outcome 5: The program will prepare students to utilize research to ensure Evidence-Based practice in clinical practice.

Outcome 6: Students will contribute professionally to Athletic Training through participation in state, local, and/or national organizations and events.

Outcome 7: Students will demonstrate the ability to collaborate with other healthcare providers.

Outcome 8: Students will demonstrate the knowledge, skills, and clinical abilities in preparation to become a certified athletic trainer.

ACCREDITATION

The University of Mississippi is currently seeking accreditation for their new Master of Science in Athletic Training program (beginning Summer of 2021) and is not accredited by the **Commission on Accreditation of Athletic Training Education (CAATE)**. The institution will be submitting a self-study to begin the accreditation process on July 1, 2022 in conjunction with the inaugural graduation class of 2023. Submission of the self-study and completion of a site visit does not guarantee that the program will be accredited. Students that graduate from the program prior to accreditation WILL NOT be eligible to sit for the credentialing examination for athletic trainers and will not be eligible for licensure in most states.

FACULTY

Core Faculty:

Heather Landry Shirley, PhD, ATC, BCTMB/LMT
Assistant Professor and Program Director of Athletic Training
115 Garland
662-915-1081 Office
hlandry@olemiss.edu

Ronald Corbit Franks, PhD, ATC, CES
Assistant Professor and Clinical Education Coordinator
117 Garland
662-915-8021 Office
rcfranks@olemiss.edu

Susan P. Wehring, EdD, LAT, ATC, CES, OPE-C
Clinical Instructor of Athletic Training
(TBA) Garland
662-915-7900 Office
(TBA)[@olemiss.edu](mailto:(TBA)@olemiss.edu)

Associated Faculty:

Peter W. Grandjean, PhD, FACSM, ACSM-CEP, EIM3, CSCS
Dean, School of Applied Sciences and Professor of Exercise Science
203 Mayes
662-915-7900 Office
pwg@olemiss.edu

Lloyd R. "Chip" Wade, PhD
Associate Professor of Biomechanics in Athletic Training
114 Garland
662-915-7900
cwade@olemiss.edu

SECTION II. UM & UM-MSAT INFORMATION

ACADEMIC CALENDAR

The UM Academic Calendar can be found here:
<https://registrar.olemiss.edu/academic-calendar/>

CATALOG

<http://catalog.olemiss.edu>

PROGRAM CURRICULUM OVERVIEW

The MSAT program is a 2-year cohort program including a multitude of experiences that will create a well-rounded athletic training professional. This program consists of a combination of academic and clinical experiences that provide students the opportunity to range from Ole Miss Athletics, area high schools, professional sports teams, hospitals, clinics, physician's offices, and more. Each student will be required to complete intensive coursework spanning 6 total semesters, 5 of which include clinical rotations and a fully immersive field experience, and an evidence-based capstone experience in which the student will have the option of a research thesis or a field service project. All capstones must be evidence-based and should result in a product worthy of dissemination.

COURSE REQUIREMENTS

For the M.S. in Athletic Training, a minimum of 54 semester hours of graduate study is required. Requirements for the M.S. in Athletic Training are a minimum of 48 hours from the core curriculum, and either 6 hours of thesis or 6 hours of field service project as the capstone in

athletic training. The MSAT is a two-year intensive lockstep cohort program that follows a specific course sequence (see below).

The MSAT program requires the following 54 hours:

Core Curriculum	48
AT 503 - Clinical Applications & Injury Biomechanics	3
AT 601 - Introduction to Athletic Training	3
AT 602 - Athletic Training Clinical I	2
AT 603 - Orthopedic Eval. of Athletic Injuries I	3
AT 604 - Therapeutic Interventions in Ath. Train.	3
AT 605 - Athletic Training Clinical II	2
AT 606 - Orthopedic Eval. of Athletic Injuries II	3
AT 607 - General Medicine & Pharmacology	3
AT 608 - Rehabilitation of Athletic Injuries	3
AT 609 - Immersive Field Experience in Ath. Train.	2
AT 610 - Athletic Training Clinical III	2
AT 611 - Ath. Train. Admin. & Professionalism	3
AT 613 - Athletic Training Clinical IV	2
AT 614 - Integration to Practice	2
AT 620 - Research in Athletic Training	3
AT 630 - Applied Anatomy in Athletic Training	3
AT 640 - Physiology of Sport & Exercise	3
AT 660 - Sports Performance	3
Capstone in Athletic Training	6
<i>A total of 6hrs must be completed in one of the following:</i>	
AT 697 - Thesis	6
AT 698 - Field Service Project in Athletic Train.	6

OTHER ACADEMIC REQUIREMENTS

The Master of Science in Athletic Training program (MSAT) at the University of Mississippi is a rigorous and intensive program that places specific requirements and demands on the students enrolled in the program. Students will be expected to meet technical standards either with or

without accommodations. Please refer to MSAT web page for a more detailed explanation of the [technical standards \(see SECTION V. Health & Safety\)](#).

COURSE SEQUENCE

Students are required to pass all of the following courses and maintain a cumulative GPA of 3.0 in order to meet the requirements of this degree. All courses must be taken in sequence as noted below.

Year 1: (33hrs)

Summer (9hrs)

- AT 601 Introduction to Athletic Training Clinical Practice (3)
- AT 620 Research in Athletic Training (3)
- AT 630 Applied Anatomy in Athletic Training (3)

Fall (12hrs)

- AT 602 Athletic Training Clinical I (2)
- AT 603 Orthopedic Evaluation of Athletic Injuries I (3)
- AT 604 Therapeutic Interventions in Athletic Training (3)
- AT 640 Physiology of Sport & Exercise (3)
- *AT 697 Thesis (1) **OR** *AT 698 Field Service Project in Athletic Training (1)

Spring (12hrs)

- AT 503 Clinical Applications & Injury Biomechanics (3)
- AT 605 Athletic Training Clinical II (2)
- AT 606 Orthopedic Evaluation of Athletic Injuries II (3)
- AT 608 Rehabilitation of Athletic Injuries (3)
- *AT 697 Thesis (1) **OR** *AT 698 Field Service Project in Athletic Training (1)

Year 2: (21hrs)

Summer (3hrs)

- AT 609 Immersive Field Experience in Athletic Training (2)
- *AT 697 Thesis (1) **OR** *AT 698 Field Service Project in Athletic Training (1)

Fall (12hrs)

- AT 607 General Medicine & Pharmacology (3)
- AT 610 Athletic Clinical III (2)
- AT 611 Athletic Training Administration & Professionalism (3)
- AT 660 Sports Performance (3)
- *AT 697 Thesis (1) **OR** *AT 698 Field Service Project in Athletic Training (1)

Spring (6hrs)

- AT 613 Athletic Training Clinical IV (2)
- AT 614 Integration to Practice in Athletic Training (2)
- *AT 697 Thesis (2) **OR** *AT 698 Field Service Project in Athletic Training (2)
**(AT 697 Thesis or AT 698 Field Service Project in Athletic Training; 1-6hrs variable credit for a required total of 6hrs)*

Total Credit Hours: 54hrs

COURSE DESCRIPTIONS

The following is a list of descriptions for all courses required in the Master of Science in Athletic Training curriculum.

AT 503 Clinical Applications & Injury Biomechanics (3) (Lecture)

Biomechanics is the application of the principles of mechanics in the analysis of biological systems. This course is designed to explore the field of injury biomechanics, which is also called impact biomechanics or trauma biomechanics, and focuses on understanding the behavior of human beings and our organs, bones and other tissues at the point of mechanical or functional failure which corresponds to injury.

AT 601 Introduction to Athletic Training Clinical Practice (3) (Lecture/Lab)

This course serves to provide students with an understanding of the roles and responsibilities of the Athletic Trainer as a member of the sports medicine team and will be based on the content areas set forth by the Commission for Accreditation of Athletic Training Education.

AT 602 Athletic Training Clinical I (2) (Lab)

This course provides the student with a clinical experience under the supervision of a program-approved health care provider and meets weekly in lab to practice and demonstrate competency of clinical skills. Clinical skills in this course are level specific and build on the previous semester experiences.

AT 603 Orthopedic Evaluation of Athletic Injuries I (3) (Lecture/Lab)

This combined lecture/laboratory course serves to provide students with the necessary skills for competent examination and clinical diagnosis of athletic injuries. Applied anatomy of orthopedic structures in the body will be emphasized and will provide a foundation for examination. Students will gain knowledge and functional ability in gathering information through patient history, observation, palpation, assessment of range of motion and muscle function, and associated special tests.

AT 604 Therapeutic Interventions in Athletic Training (3) (Lecture/Lab)

This combined lecture/laboratory course is a comprehensive study of the various therapeutic agents utilized in the treatment of orthopedic injuries. Application of these agents will include, but not be limited to heat, cold, sound, compression, traction, light, and laser and will be addressed utilizing an evidence-based problem-solving approach.

AT 605 Athletic Training Clinical II (2) (Lab)

This course provides the student with a clinical experience under the supervision of a program-approved health care provider and meets weekly in lab to practice and demonstrate competency of clinical skills. Clinical skills in this course are level specific and build on the previous semester(s) experiences.

AT 606 Orthopedic Evaluation of Athletic Injuries II (3) (Lecture/Lab)

This combined lecture/laboratory course serves as a continuation of AT 603 Orthopedic Evaluation of Athletic Injuries I and provides students with the necessary skills for competent examination and clinical diagnosis of athletic injuries. Applied anatomy of orthopedic structures in the body will be emphasized and will provide a foundation for examination. Students will gain knowledge and functional ability in gathering information through patient history, observation, palpation, assessment of range of motion and muscle function, and associated special tests.

AT 607 General Medicine & Pharmacology (3) (Lecture/Lab)

This course explores a systems-based approach in the evaluation, clinical diagnosis, and management of general medical conditions. Students will gain knowledge and functional ability in the diagnosis and management of medical problems by utilizing clinical data, laboratory and diagnostic results. Students will also gain an understanding of pharmaceutical use in the management of general medical conditions across the lifespan.

AT 608 Rehabilitation of Athletic Injuries (3) (Lecture/Lab)

Evidence-based concepts, principles, clinical application, and progression of appropriate therapeutic exercise interventions of patients across the lifespan to remediate musculoskeletal and neurological dysfunction.

AT 609 Immersive Field Experience in Athletic Training (6) (Clinical Instruction)

This course serves as an opportunity for students to fully immerse themselves in the clinical setting and demonstrate understanding and mastery of skills needed in the professional setting of Athletic Training under the direct supervision of a program-approved health care provider.

AT 610 Athletic Clinical III (2) (Lab)

This course provides the student with a clinical experience under the supervision of a program-approved health care provider and meets weekly in lab to practice and

demonstrate competency of clinical skills. Clinical skills in this course are level specific and build on the previous semester(s) experiences.

AT 611 Athletic Training Administration & Professionalism (3) (Lecture)

This course provides an overview of the healthcare system, effective management of an athletic training facility and patient-centered care with emphasis on risk management, documentation, patient privacy, legal, ethical, and evidence-based practice. In addition, this course will include a history of athletic training and foundational behaviors that focus on professionalism, professional development, influence, and advancement of the athletic training profession.

AT 613 Athletic Training Clinical IV (2) (Lab)

This course provides the student with a clinical experience under the supervision of a program-approved health care provider and meets weekly in lab to practice and demonstrate competency of clinical skills. Clinical skills in this course are level specific and build on the previous semester(s) experiences.

AT 614 Integration to Practice in Athletic Training (2) (Lecture)

This course includes content to assist the student as they transition into the profession as a health care provider. Topics will include, but are not limited, to transition to practice, health care literacy, social determinates of health, advocacy, communication, evidence-based practice, health care strategies for improved outcomes, and professional goal development.

AT 620 Research in Athletic Training (3) (Lecture)

This course is designed to introduce and establish a basic understanding of research design and evaluation. An emphasis will be placed on applied research as it applies to athletic training and related healthcare fields.

AT 630 Applied Anatomy in Athletic Training (3) (Lecture/Lab)

Clinically oriented applied anatomy and advanced analysis of human functional anatomy with reviews of the major body systems. This course will combine lecture with virtual cadaver dissection in order to further explain human gross anatomy as it applies to athletic training.

AT 640 Physiology of Sport & Exercise (3) (Lecture)

This course is designed to examine human physiology. We will describe and explain how our tissues, organs and organ systems respond to acute physical exertion and adapt to intentional training regimens. Emphasis will be placed on developing a physiological understanding of exercise, recovery, adaptation and acclimation. We will explore biological mechanisms that underly the practical application of aerobic, anaerobic and resistance training, as well as the principles of recovery, rest, hydration, nutrient and caloric intake. Throughout the course, we'll examine physiological characteristics,

responses, adaptations, considerations and their implications for athletes of different genders and changes that occur across the lifespan.

AT 660 Sports Performance (3) (Lecture)

This course serves as an overview of athlete sports performance. Students will be introduced to basic strength and conditioning concepts as well as sports nutrition and psychology.

Capstone in Athletic Training:

AT 697 – Thesis (1-6hrs variable credit; 6hrs required)

This course is intended for students interested in completing an athletic training-focused thesis. Students are expected to participate in research activities that support and evaluate a continuation of the knowledge provided within the Master of Science in Athletic Training program. Students will work one-on-one with their thesis advisor to identify times that they will meet and create a plan for communication throughout the process of completing the Master's Thesis.

OR

AT 698 – Field Service Project in Athletic Training (1-6hrs variable credit; 6hrs required)

This course is intended for students interested in completing an athletic training-focused field service project. Students are expected to participate in the organization of a service oriented, evidence-based practice activity that contributes to the greater body of knowledge within the field of athletic training. Students will work one-on-one with their advisor to identify times that they will meet and create a plan for communication throughout the process of completing the field service project.

ADMISSIONS

The MSAT is a two-year intensive lockstep cohort program that follows a specific course sequence. Students must be enrolled full time. Student will be admitted on a rolling basis until the cohort is complete. Students admitted into the program will begin studies during the full summer session, which typically starts the last week of May or first week of June. A holistic approach will be utilized in the evaluation of applications to the MSAT program. Applications will be weighted with some requirements being weighted more than others.

Typical Student Profile for Admissions:

- Bachelor's degree, or equivalent, completed or near completion from a regionally accredited institution of higher learning (transcripts required).
- Prerequisite coursework completed or near completion (required; see below).

- *A cumulative grade-point average (last 60 hours) of at least 3.00 on a 4.00 scale is suggested.*
- Completed application to Athletic Training Centralized Application System ATCAS (required; see below)
- Completed application to the UM Graduate School (required; see below)

International Students:

Additional required documentation for applicants whose native language is not English will be based on university standards.

- Please refer to the Office of [International Programs](#) for a more detailed explanation of those standards.

Prerequisite Requirements

Students must complete at least one course in each of the following. Courses will be evaluated based on the MSAT Prerequisite Policy (see below). All required prerequisite courses must be completed prior to matriculation into the MSAT program.

- Biology
- Chemistry
- Physics
- Psychology
- Human Anatomy (lecture & lab)
- Human Physiology (lecture & lab)
- Exercise Physiology
- Statistics
- Kinesiology OR Biomechanics
- Medical Terminology
- Nutrition

Prerequisite Policy

Upon application to the MSAT program, the Program Director and/or MSAT admissions committee review the applicant's prerequisite coursework to ensure that course titles fulfill the stated requirements. If questions about the content of the course meeting the requirement arise, the applicant may be asked to supply the course description and/or syllabus from the course in question. Once the course description and/or syllabus is reviewed, the Program Director and/or MSAT admissions committee will determine if the course content satisfies the required prerequisite in order to ensure the applicant will be successful in the program's curricular plan.

The program ensures that all student complete prerequisite coursework prior to matriculation into the professional program by reviewing transcripts from undergraduate courses. If a student applies and is accepted to the professional program but has not completed all prerequisites, then his or her account has a hold placed upon it until final transcripts are received and reviewed. This hold prohibits students from enrolling into professional program courses.

Application Process

The application for admission into the University of Mississippi's MSAT program is a 2-step process.

Step 1: ATCAS Application

All applications for the MSAT program must be submitted through the Athletic Training Centralized Application Service (ATCAS). To access ATCAS, please visit <https://atcas.liaisoncas.com/applicant-ux/#/login>. For more information about ATCAS or for assistance, visit the ATCAS Help Center at https://help.liaisonedu.com/ATCAS_Applicant_Help_Center. For help with application-related questions, contact customer service by chat via the icon in the lower right corner, by phone at 617-612-2075, or by email at atcasinfo@atcas.org.

To be considered for *early admission* an application must be completed on or before *October 1*, for *priority admission* an application must be completed on or before *March 1*. Applications will continue to be considered, following the March 1 deadline, on a *rolling basis until May 1* of the year in which the planned cohort will begin.

A complete application is one that has been e-submitted and all transcripts, scores, resume and cover letter, observation hours, video submission, personal statement, technical standards attestation form, and payments have been received by ATCAS and attached to the application. Documents should be sent several weeks prior to the March 1 deadline to ensure that items arrive on time. The timeliness of the application is considered the responsibility of the applicant. Current UM students may request official transcript via the my.OleMiss.edu portal by searching "Request a Transcript". A holistic approach will be utilized in the evaluation of student applicants admitted into the MSAT program.

Required Documentation:

- Letters of Recommendation – Each applicant must submit two (2) letters of recommendation that reflect the applicant's academic and clinical abilities, the potential for success in graduate studies, and personal qualities predictive of professional success as an Athletic Trainer.
- Resume & Cover Letter
- Observation Hours – Each application is encouraged to demonstrate time spent under the direct supervision of a Certified Athletic Trainer. [Documentation](#) must be provided. (*Recommended minimum of 50 hours.*)
- Video Submission – Each applicant is required to submit a video that demonstrates their interest in the program.
- Personal Statement – Each student is required to submit a statement as to why they want to do be an Athletic Trainer.
- Completed Technical Standards Attestation Form – Each student is required to a submit a completed copy of the [Technical Standards Attestation Form](#).

Step 2: UM Graduate School Application

All applicants must also submit an application through the UM Graduate School.

Required Documentation:

- Complete and submit online application for the Graduate School at the University of Mississippi and pay the application fee (\$50). <https://gradschool.olemiss.edu/apply-now/>

- Official university transcripts
- GRE score (optional)
- TOEFL/IELTS scores (*International Students ONLY*)

**All test scores must be sent directly from the testing service. The institution code for the University of Mississippi on the GRE and TOEFL is 1840.*

Copies of official transcripts for all institutions from which you have received a degree or enrolled in graduate or professional courses must be sent directly to the UM Graduate School at the following address. We cannot accept official transcripts that are sent to the program.

**The University of Mississippi
Graduate School
P.O. Box 1848
54 Galtney-Lott Plaza
University, MS 38677-1848
U.S.A.**

If you graduated from the University of Mississippi, the UM Graduate School will access your official transcripts free of charge if you indicate that you attended the University of Mississippi on your application. However, if you have a hold on your account, we will not receive your UM transcript and your application may not be considered complete.

Transfer Students

Transfer students must go through the **SAME** application process as all other students. Further consideration towards potential transferrable credits will be evaluated on a case-by-case basis. Students interested in potential transferrable credit opportunities will have to provide documentation that demonstrates coursework aligns with the requirements of the UM-MSAT curriculum and associated accreditation standards embedded within each course. There is no guarantee of acceptance for transferrable credits (Standard 24P).

Conditionally-Admitted Students

Students that are conditionally admitted to the program, will have terms for continuance outlined in the terms of conditional acceptance.

PROGRAM COSTS

The following associated costs with the MSAT program are the student's responsibility unless noted otherwise (Standard 24D).

- University of Mississippi Tuition & Fees

The following estimated cost breakdown includes tuition, Required Fees, and other fees for graduate students. This breakdown is based on curriculum structure that UM-MSAT students will be required to follow throughout the program.

YEAR 1 – Summer (9 credits), Fall (12 credits), and Spring (12 credits)

YEAR 2 – Summer (3 credits), Fall (12 credits), and Spring (6 credits)

Term	Cost (In-State)	Cost (Out of State)
Summer 1	5,118.50	9,587.00
Fall 1	4,918.50	13,340.25
Spring 1	4,918.50	13,340.25
Summer 2	1,939.50	3,495.67
Fall 2	4,968.50	13,390.25
Spring 2	3,379.00	8,993.50
Total*	25,242.50	62,146.92

**Costs are estimated based on 2022-23 University of Mississippi Graduate School tuition and fees, and do not include room and board, parking and transportation, and other expenses.*

- Clinical Education Attire (khaki, navy, or gray pants/shorts, closed toe shoes; some attire provided by clinical sites)
- Transportation (to and from), food, & housing for Clinical Education Experiences
- Parking Permit [on-campus](#) and at clinical sites (if required)
- Health Insurance (existing plan or optional plan can be purchased through [UM-University Health Services](#))
- Immunization
 - To include: MMR, Hepatitis B (or Hep B vaccination refusal), Tdap (Tetanus, Diphtheria, Pertussis), a 2-step TB skin test, and Covid-19 (or Covid-19 vaccination refusal)
- Physical Examination (*Cost covered by UM-MSAT course fees*)
- CPR/AED for Professional Rescuer Certification (*Cost covered by UM-MSAT course fees*)
- Membership in the National Athletic Trainers' Association & Mississippi Athletic Trainers' Association (*Cost covered by UM-MSAT course fees*)
- Student Professional Liability Insurance (*Cost ~ \$40 per year*)
- NPI Number (*no cost*)
- Background Check & Drug Screen (*Cost covered by UM-MSAT course fees*)
- Board of Certification Examination (Last semester in MSAT, ~\$35 application fee, ~\$330 exam)

FINANCIAL AID & SCHOLARSHIPS (Standard 24H & 24N)

The University of Mississippi Graduate School administers graduate recruiting fellowships and scholarships (including for academic excellence and excellence in inclusivity), dissertation fellowships and Summer Graduate Research assistantships. For information on recruiting fellowships and scholarships and other potential options, please click [HERE](#).

The largest source of funds for graduate support is from teaching, research and graduate assistantships offered by academic department, along with partial tuition and nonresident waivers. For more information on graduate assistantships, contact the Office of Graduate Student Success/ Director of Graduate Student Success – Andy King (andy@olemiss.edu).

Federal Financial Aid is also an option. Students must complete a [FAFSA form online](#). For information on student loans, please click [HERE](#). If you have questions pertaining to loans and other forms of financial assistance not noted above, please contact the Financial Aid Office:

The University of Mississippi
P.O. Box 1848
University, MS 38677-1848
Phone: 800-891-4596
Email: finaid@olemiss.edu

For FAQs on Financial Aid, please click [HERE](#).

After admission to the MSAT, students are also eligible for state, regional, and national professional organization scholarships from athletic training organizations.

- [National Athletic Trainers' Association Foundation \(NATA Foundation\)](#)
- [Southeastern Athletic Trainers' Association](#)
- [Mississippi Athletic Trainers' Association](#)

UM & UM-MSAT CURRICULUM POLICIES AND PROCEDURES

Matriculation Requirements (Standard 23C & 24L)

Following admission to the University of Mississippi's Master of Science in Athletic Training program, students that formally accept the offer will be required to complete and provide proof of each of the following for matriculation in the UM-MSAT program.

- Formal Acceptance & Acknowledgement of admission to the MSAT program (as indicated in UM-MSAT Formal Acceptance & Matriculation Requirements form)

- New Student Meeting with Graduate Student Success
- Undergraduate Degree (as indicated in admissions letter)
- Required Prerequisite Coursework (as indicated in admissions letter)
- Health Insurance (existing plan or optional plan can be purchased through UM-University Health Services; See SECTION V. Health & Safety)
- Immunization (See SECTION V. Health & Safety)
 - To include: MMR, Hepatitis B (or Hep B vaccination refusal), Tdap (Tetanus, Diphtheria, Pertussis), a 2-step TB skin test, and Covid-19 (or Covid-19 vaccination refusal)
- UM-MSAT Student Orientation (See SECTION V. Health & Safety).
 - The following will be discussed/completed:
 - MSAT Medical Packet
 - Immunization verification or completion of additional vaccinations, if needed, at time of physical examination
 - Physical Examination (*Cost covered by UM-MSAT course fees*)
 - CPR/AED for the Professional Rescuer Certification (*Cost covered by UM-MSAT course fees*)
 - Membership in the National Athletic Trainers' Association & Mississippi Athletic Trainers' Association (*Cost covered by UM-MSAT course fees*)
 - Medical Liability Insurance (*Cost ~\$40 per year*)
 - NPI Number
 - Passing Background Check/Drug Screen (*Cost covered by UM-MSAT course fees*)
 - Communicable Disease Policy and Procedure Training
 - Biological Safety Training
 - Supervision of Minors Training
 - HIPAA Training
 - MSAT Program Emergency Contact Form
 - MSAT Confidentiality Acknowledgement (HIPAA and FERPA) Form
 - MSAT Handbook Acknowledgement Form

Degree Requirements (Standard 24G)

In addition to the standards outlined by the UM Graduate School (<https://catalog.olemiss.edu/graduate-school/academics>), students in the MSAT program will be expected to:

- Maintain a 3.0 cumulative GPA or higher within the UM-MSAT program.
- Maintain academic integrity and professional behavior in classroom, laboratory, any clinical sites visited, and in the community.
- Complete all clinical education assignments successfully.
- Complete at least 1 clinical immersion experience.
- Complete the final requirements of Capstone in the final semester of the UM-MSAT program.
- Participate in planned in-services, interprofessional education, and attend professional conferences as dictated by the UM-MSAT program.

In addition, due to the intense nature and structure of the curriculum in the UM-MSAT program, any student who has earned more than two (semester) grades of C+ or below in graduate courses will be dismissed from the program. For the purposes of maintaining satisfactory academic performance, grade for clinical coursework will be considered equivalent to grades earned in academic courses.

Grading (Standard 24I)

Graduate students may receive quality grades of A, A-, B+, B, B-, C+, C, C-, D, or F on graduate coursework. The instructor of record has the ability to utilize an alternative grading scale that consists of quality grades of A, B, C, D, or F. Please refer to course syllabus for instructor preferred grading scale. **Overall, grades of C-, D, and F in the MSAT program classes are not acceptable for graduate credit in the MSAT program.**

In calculating grade-point average, the quality points associated with the above scale are as follows: A = 4.0, A- = 3.7, B+ = 3.3, B = 3.0, B- = 2.7, C+ = 2.3, C = 2.0, C- = 1.7, D = 1.0 and F = 0. In certain specifically designated courses, the mark of Z is given to indicate that a student has received graduate credit but has been assigned no quality grade in the course; however, in courses approved for the Z mark, instructors may assign the

quality grade of F. The only other marks that may be assigned in courses approved for the Z mark are I or W.

Graduate students must maintain at least a B = 3.0 average on all graduate coursework undertaken. Where a student is required to take, as part of the degree program, more than 12 hours in an area outside the field of specialization, a B = 3.0 average must be presented in both areas, computed separately. Unless specifically approved to be otherwise, no grades or marks are given for courses designated as thesis, doctoral essay, or dissertation. In any situation in which a graduate student wishes to appeal a grade, he or she should contact the Dean of the Graduate School for a copy of the Graduate School Appeal Procedure, which shall apply in this case.

Good Standing and Academic Probation

To be in good standing, graduate students are expected to maintain a B average within the UM-MSAT program. Students must have a 3.0 GPA on coursework that is presented to satisfy requirements for a degree. Students whose grade-point average falls below 3.0 in any regular semester will be placed on probation and expected to improve their grades to an acceptable level before the end of their next period of enrollment. If the grade-point average of a graduate student for a semester or term has been unsatisfactory, the Dean of the Graduate School may refuse permission for the student to register for further work or change the student's classification.

UM-MSAT Program Probation

Similar to UM Graduate School guidelines, UM-MSAT students that drop below a 3.0 cumulative GPA, at any point, will be placed on academic probation. Once on probationary status, the student must receive a final letter grade of "B" or higher in all of their courses. If the student fails to do so he/she will be removed from probationary status and will be dismissed from the UM-MSAT program.

UM-MSAT Students may also be placed on probation for non-compliance with the UM-MSAT program professional and behavioral expectations (See SECTION IV. Professionalism). UM-MSAT students on probation for affective behavior concerns will complete a learning contract. The probation period for affective behavior will be determined within the learning contract. UM-MSAT faculty will determine whether the learning contract is fulfilled, therefore, determine when probation is lifted.

UM-MSAT Students on probation may not hold a graduate assistantship position and will not be eligible for graduation.

Remediation

The lowest passing grade for graduate students at the University of Mississippi is a C. Grades of C- and below do not count toward graduate credit. Grades of C and above are acceptable for graduate credit. However, grades of C and C+ are not sufficient to demonstrate competency in the subject matter.

UM-MSAT students are encouraged to keep up with their academic coursework and academic standing. Graduate students who earn a C or C+ will be required to successfully complete a remediation plan in order to demonstrate the required knowledge and skills. All remediation efforts will be initiated by the UM-MSAT student and approved by the instructor.

UM-MSAT Student Remediation for Students in Good Academic Standing

- *Initial notification via posted grades.* Students notified of an overall grade that falls below 75% OR failure of an examination in any class are to schedule an appointment with the course instructor. The course instructor will inform the Program Director of the meeting and place associated documentation in the student's academic file.
- *Develop a remediation plan with the instructor.* The student must formally contact the instructor of the course in question within one week of receiving the grade to schedule a meeting. During the initial meeting, a remediation plan will be drawn up and signed by both the student and instructor. The remediation plan may include suggestions for improved preparation, referral to other members of the faculty for suggestions, or even referral to professionals on campus, who assist with academic issues. Ultimately, it is the student's responsibility to seek assistance to improve his/her academic performance to a satisfactory level (>75%).

UM-MSAT Student Remediation for Students on Academic Probation

- *Initial notification via posted grades.* Students notified of an overall grade that falls below 80% OR failure of an examination in any class are to schedule an appointment with the course instructor. The course instructor will inform the Program Director of the meeting and place associated documentation in the student's academic file.
- *Develop a remediation plan with the instructor.* The student must formally contact the instructor of the course in question within one week of receiving the grade to schedule a meeting. During the initial meeting, a remediation plan will be drawn up and signed by both the student and instructor. The remediation plan may include suggestions for improved preparation, referral

to other members of the faculty for suggestions, or even referral to professionals on campus, who assist with academic issues. Ultimately, it is the student's responsibility to seek assistance to improve his/her academic performance to a satisfactory level (>75%).

Impact of Remediation on Clinical Experiences

A student who repeatedly fails to perform academically in the classroom is at risk of being suspended from clinical experiences. Any student suspended from clinical experiences will receive a grade of incomplete until remediation goals have been accomplished and minimum clinical hours are met.

Incompletes

An "I" grade will prevent a student from progressing to the next semester or term unless alternative arrangements are approved by the program. This policy supersedes the general University policy for incomplete grades. In order to proceed to the next semester, any course where the grade of "I" is given, must be completed before the next semester. Students unable to finish incomplete coursework, will not be allowed to attend the next semester courses and will be dismissed from the MSAT program.

Withdrawal/Leave of Absence (Standard 23E)

A leave of absence may be requested for medical or personal reasons by a student who is considered to be in good academic standing (cumulative GPA above 3.0). The student may submit a request to the Program Director a leave of absence from the program for up to one year. Students should be aware that a leave of absence will extend their graduation due to the fixed course sequence. Prior to requesting a leave of absence, it is recommended that the student meet with the Program Director to explore whether or not other accommodations can be made for the student. Students must withdraw from the program by the published university deadline. For more information, students should refer to the UM Office of the Registrar (<https://registrar.olemiss.edu/withdrawal-from-the-university/>). Students may reapply to the program and be considered on a competitive basis.

Withdrawing from the program for extenuating circumstances cannot be used as a means to avoid failure. The option to be placed in the next cohort will only be available to students who leave the program for reasons other than academic and are in good academic standing in the MSAT program at the time of the request. ***No promise of placement in the next cohort is guaranteed.***

The Financial Aid department will assist with any repayment of tuition and fees once a student leaves the University. Information can be found at: <https://finaid.olemiss.edu/withdrawal/>

Refund of Tuition & Fees (Standard 23E & 24D)

Information regarding refund policies for the University of Mississippi can be found on the Office of the Bursar website at: <https://bursar.olemiss.edu/tuition-fees/refund-information/>

Readmission

If a student is dismissed from the program due to poor academic performance, the student may reapply for admission in alignment with the next year's cohort. ***Previous admittance to the MSAT program does not guarantee readmission.***

Grade Appeals

By university policy, any grade appeals must be initiated to the instructor of record within 30 calendar days of the posting of the grade (<http://catalog.olemiss.edu/academics/regulations/grade-appeal-policy>).

Appeals related to dismissal from the program should be made in accordance with University of Mississippi Graduate School policies (<https://policies.olemiss.edu/ShowDetails.jsp?istatPara=1&policyObjidPara=11142506>).

Academic Honesty (Standard 23A)

Standards of Honesty

The University is conducted on a basis of common honesty. Dishonesty, cheating, or plagiarism, or knowingly furnishing false information to the University, are regarded as particularly serious offenses. Disruptive behavior in an academic situation or purposely harming academic facilities also is grounds for academic discipline.

Disciplinary Procedures

In the College of Liberal Arts and in the Schools of Accountancy, Applied Sciences, Business Administration, Education, Engineering, and Journalism and New Media, faculty members handle cases of academic dishonesty in their classes by recommending an appropriate sanction after discussion with the student. Possible sanctions include: failure on the work in question, retake of an examination, extra work, grade reduction or failure in the course, disciplinary probation, or suspension or expulsion from the University. An appeals process is available to the student. A more complete statement concerning definitions, offenses, penalties, and grievance procedures is found below.

The Schools of Law and Pharmacy deal with disciplinary infractions through their student bodies, which maintain Honor Code systems.

Examples of Academic Misconduct

Plagiarism. Plagiarism is a serious offense in which someone else's work is presented as one's own. There are many forms of plagiarism. Plagiarism takes place when published material is copied verbatim or paraphrased without appropriately citing the source of material, and is not limited to copying the exact words from published material. Forms of plagiarism include, but are not limited to, copying published material verbatim, paraphrasing the work of another without properly citing that work, keeping the content and/or structure of another's work and changing the words, and unfairly using material, such as taking large portions of another's work without substantial addition of one's own ideas or commentary. (For more specific examples of plagiarism, please visit plagiarism.org.) In addition to these examples of plagiarism, a student who copies another's homework, who copies answers to test questions, or who allows someone else to do work for him/her on homework or tests also violates the standards of honesty and fairness and is subject to academic discipline.

Using someone's work. A student who misrepresents the work of another as his/her own is engaging in academic misconduct. For example, handing in a paper purchased from a term paper service, using a paper prepared by another, or engaging another person to take a test (class-related or standardized, such as the GRE) in his/her place, are examples of academic misconduct. This type of academic misconduct applies to all disciplines and fields of study.

Knowingly allowing someone else to represent your work as his/her own. By letting someone else use your work, there are at least two people involved: the person who does the work and the person who falsely represents that work as her or his own. Both are subject to academic discipline.

Gaining or attempting to gain an unfair advantage. Violations of the University's standards of honesty include possession, or an attempt to gain possession, of a test prior to its being given. An attempt to gain possession does not imply that one must physically have an original of the test or assignment. Other violations include, but are not limited to, accessing computer files; breaking or entering a locked or unoccupied office in an attempt to gain an unfair advantage; using a cell phone or other device to obtain materials from websites or other students; using reference materials that have not been allowed by the instructor; using hand-written or printed notes during a "closed book/closed notes" test; stealing books or other materials from the Library, Museums, Computer Center, or other University facilities; removing pages from University owned books or journals; and/or employing bribery, intimidation, or harassment in an attempt to gain unfair advantage.

Giving false information or altering documents. Falsely attesting that work has been accomplished when it has not been, falsely attesting that functions or classes were attended that were not attended, and altering answers to test questions after the tests

have been graded and returned are examples of giving false information. Altering grade report forms or changing grade forms or class rolls, either in their physical or electronic (computer file) form, and altering, falsifying, or misusing any other University documents also constitutes a violation of expected standards of honesty. Falsifying research data or other scientific misconduct also may be considered a violation.

Disruptive behavior. Disorderly behavior that disrupts the academic environment violates the standard of fair access to the academic experience. Some examples of disruptive behavior are purposeful acts, such as “shouting down” a seminar speaker, physically or verbally harassing an instructor or fellow student, or engaging in any type of disruptive behavior in a class situation that interferes with the ability of the professor to teach or other students to learn.

Harm to the facilities that support the academic environment. A student who purposely harms the facilities that support the academic environment may be subject to academic discipline. Damaging books, laboratory equipment, computers, and other facilities violates the standard of fair access to the academic experience.

Violations are not limited to the areas and examples given. The academic discipline procedure may be invoked whenever the principles of honesty and fairness are violated and/or the facilities that support the academic environment are harmed. The examples given above are illustrative only (it is impossible to delineate or cite every possible violation), and any act that violates the principles of honesty and fairness may be subject to academic discipline. Some acts, such as sabotage of another student’s work or sabotage of an instructor’s records, may not fall neatly into any one of the six areas listed above but are subject to academic discipline if found damaging to the academic environment at The University of Mississippi.

Non-Discrimination Policy (Standard 23D & 24M)

The Master of Science in Athletic Training program at the University of Mississippi does not discriminate based on race, color, religion, sex, nation or ethnic origin, disability, age, sexual orientation, genetic information, citizenship, or status as a covered veteran.

The University of Mississippi provides equal opportunity in any employment practice, education program, or education activity to all qualified persons. The University complies with all applicable laws regarding equal opportunity and affirmative action and does not unlawfully discriminate against any employee or applicant for employment based upon race, color, gender, sex, sexual orientation, gender identity or expression, religion, national origin, age, disability, veteran status, or genetic information.

Disability Access and Inclusion Policy (Standard 23D)

In accordance with the goals and creed of The University of Mississippi, and to further support a campus rich in diversity, the University will encourage excellence, inclusion

and respect for the dignity of those with disabilities and will recognize and promote the value of individual differences. For more information on equal access for students with disabilities, refer to: <https://olemiss.edu/info/accesscommitment.html>.

In addition, The University of Mississippi is committed to the provision of reasonable accommodations and modifications to university students with disabilities, staff and faculty, and visitors to campus on an individualized and flexible basis as mandated in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. For more information on university policies on disability, refer to: <https://olemiss.edu/info/access.html>.

The UM-MSAT students should be aware that if there are aspects of the instruction or design of a course that result in barriers to the student's full inclusion and participation or to accurate assessment of the student's achievement, the student should contact the course instructor as soon as possible. Barriers may include, but are not necessarily limited to, time limits, difficulty with the acquisition of lecture content, inaccessible web content or the use of non-captioned or non-transcribed video and audio files. Students must also contact Student Disability Services at 662-915-7128 or <https://sds.olemiss.edu> so that office can 1) explore if barrier removal is necessary; 2) provide you, if approved, with Instructor Notification forms; 3) facilitate the removal of curricular barriers; and 4) ensure you have equal access to the same opportunities for success that are available to all students.

Complaints (Standard 23B)

A complaint is a criticism, grievance, or protest. A complaint may be academic (in content) or related to another area or service of the university.

Academic Complaints include the following: Academic conduct and discipline, academic standing (probation, suspension, and/or dismissal), and grade appeals.

Non-Academic Complaints include the following: admission appeals and petitions for readmission, bursar appeals, discrimination, sexual harassment or sexual misconduct, financial aid and scholarship appeals, parking and traffic appeals, residency appeals, student conduct and judicial appeals, student housing appeals, and university police department appeals.

General Complaints are used when a student cannot determine if the complaint is academic or nonacademic.

Students have the right to file complaints about the conduct or behavior performed on the part of the institution or by any of its agents. The UMMatter: Student Support & Advocacy office maintains the process for the review of, response, and attempted resolution of academic, non-academic or general complaints for students. The

complaint process encourages the use of an informal resolution process to resolve complaints. It also provides a formal resolution process and protocol that may be utilized by students when a complaint is not resolved through the informal process. For more information on submitting a complaint, refer to:

<https://olemiss.edu/info/complaint.html>

SECTION III. ATHLETIC TRAINING CLINICAL EXPERIENCES

CLINICAL EXPERIENCES OVERVIEW (Standard 24K)

Students involved in the UM-MSAT will gain clinical knowledge and experience through a broad spectrum of opportunities that include both traditional and non-traditional settings throughout the course of the 2-year program. These clinical experiences will allow the UM-MSAT students the opportunity to apply what has been learned in the classroom to patient care while working under the supervision of an approved healthcare provider.

CLINICAL EXPERIENCE EXPECTATIONS

All UM-MSAT students will be required to complete a variety of clinical experiences in accordance with CAATE requirements. These clinical experiences may include exposure to a vast number of settings such as: college/university, high school, recreational/club sports, military, and industrial settings. The experiences will be designed to allow students to participate in hands-on style of learning and develop a skill set that is applicable to all populations regardless of age, skill, socioeconomic status or identity. Each setting will deliver the skills and proficiencies to allow students to fully understand the continuum of care defined within the domains of Athletic Training as necessary for an entry-level Certified Athletic Trainer. All clinical experiences will be assigned by the Clinical Education Coordinator, with input from the Program Director, based on the needs and aspirations of each athletic training student.

All clinical experiences will be performed under direct supervision of a certified and licensed Athletic Trainer or Physician at an affiliated site. Each UM-MSAT student will be assigned to a preceptor who has undergone appropriate preceptor training through the UM-MSAT program. All UM-MSAT students will be allowed to perform skills learned within the classroom in real-time situations under the supervision of their designated preceptor. This provides the opportunity for students to take didactic skills and translate them in the clinical setting on patients of all backgrounds. In some cases, students may be required to perform skills in a simulation to ensure competency in their ability to perform the skill. Students may also be exposed to learning opportunities supervised by health care provider other than athletic trainers or physicians known as supplemental clinical experiences.

The purpose of clinical experiences for UM-MSAT students is to further observe real-life patient care and engage in their learned skills. The UM-MSAT students may utilize any “down-time” within the clinical setting to further practice clinical skills or other tasks designated by the

clinical preceptor as well as discuss learning objectives or other relevant topics with their clinical preceptor or fellow students. The clinical site is not an appropriate time or place to catch up on studying or homework, unless it is done in engagement with and direction of the clinical preceptor. The UM-MSAT student should also stay within professional boundaries of conversation and actions within the clinical setting (i.e., no politics, weekend plans, social media or “hard news”). If these actions occur, the UM-MSAT student will receive a verbal warning for the first offense. Any subsequent offense will be processed through UM-MSAT student code of conduct procedures and a mark will be made on the student’s file.

Prior to student engagement in any clinical education experience, the student shall undergo MSAT Student Orientation to include discussion/completion of the following:

- MSAT Medical Packet
- Immunization verification or completion of additional vaccination, if needed, at the time of the physical examination
- Physical examination
- CPR/AED for the Professional Rescuer Certification
- Membership in the National Athletic Trainers’ Association & Mississippi Athletic Trainers’ Association
- Medical Liability Insurance
- NPI Number
- Passing Background Check/Drug Screen
- Communicable Disease Policy and Procedure Training
- Biological Safety Training
- Supervision of Minors Training
- HIPAA Training
- MSAT Program Emergency Contact Form
- MSAT Confidentiality Acknowledgement (HIPAA and FERPA) Form
- MSAT Handbook Acknowledgement Form

Upon entering a new clinical site, it is the responsibility of the UM-MSAT student to review all appropriate Emergency Action Plans (EAPs) for the approved facility as well as BBP policies and procedures, communicable disease policy, security/confidentiality policy, modalities/equipment policy and complete Clinical Site Orientation Assignment. It is also the responsibility of the student to full adhere to all HIPAA/FERPA policies within the clinical setting. Any and all confidential medical knowledge must be held under these policies. When discussing any injury or illness with fellow students, preceptors and or faculty it should be done anonymously and in an educational context.

CLINICAL EXPERIENCE COURSES

UM-MSAT students will receive academic credit for their clinical experiences. The courses in which these experiences will occur are listed as Athletic Training Clinical I-IV (AT602, AT605, AT 610, & AT 613) and Immersive Field Experience in Athletic Training (AT 609). All UM-MSAT

students will be required to complete the clinical courses and immersive field experience in sequential order as laid out in the UM-MSAT curriculum. It is expected that each student will regularly attend their clinical experience and inform their preceptor of any issues that may arise that would cause them to miss time at the clinical site. If an occasion arises in which the student must miss an extended period of time (more than 3 consecutive days) the student must also notify the Clinical Education Coordinator of Athletic Training (CEC). It is the responsibility of the UM-MSAT student to ensure that they are properly communicating with their preceptor on the number of hours that they are completing each week as well as confirming that the preceptor is verifying and signing off on the student's hours each week in ATrack. The UM-MSAT students should not count any travel time whether individual or team in their weekly hours. Only hours worked directly in the setting under supervision of the clinical preceptor may be counted toward your semester goals. The UM-MSAT students may not accumulate hours in bulk on the front or back end of a semester to meet their semester goals, the hours must reflect the duration of the semester as is intended to show each student what a full experience at a particular site will look like and replicate the continuum of care of the designated population in which you are working with. While the hours reflected are a minimum standard of the UM-MSAT program clinical courses, the UM-MSAT student may choose to participate in more hours within their clinical setting each week. It is required that the UM-MSAT student have 1 day off in every 7 calendar days worked. However, the student may not leave their assigned preceptor and log hours under another clinical preceptor at a different site. It is expected that each student stays with their assigned clinical site for the duration of the semester unless otherwise directed by the Clinical Education Coordinator or Program Director. In the event that a UM-MSAT student's didactic coursework begins to reflect poorly due to the number of hours a student is spending in the clinical setting, the UM-MSAT student must meet with the CEC to discuss the number of hours they are spending at the clinical site each week as well as a plan of action for their didactic coursework.

STUDENT CLINICAL RESPONSIBILITIES

It is the responsibility of all UM-MSAT students to ensure that they understand operating procedures of the UM-MSAT program as well as their clinical site and to abide by the written policies and procedures. All UM-MSAT students should operate in a manner that reflects the core values of the UM-MSAT program and the student code of conduct. At no time should a UM-MSAT student work in any capacity that violates scope of practice of the NATA or represent himself/herself as a Certified Athletic Trainer. It is the responsibility of the student to ensure that their patient population knows their position is that of UM-MSAT student. All UM-MSAT students are required to wear a program issued Student ID Badge (Refer to Section V. Health & Safety, Student ID Badge). Wherein the student is asked to operate outside of these boundaries or perform duties unsupervised it is the responsibility of the student to immediately remove himself/herself from the situation and notify either the CEC or PD.

Each UM-MSAT student is responsible for tracking their hours and patient population demographics within ATrack to ensure matriculation through their assigned clinical experience.

All UM-MSAT students are also responsible for uploading all records necessary for matriculation into and through their clinical education and immersive field experiences, to include but not limited to: proof of health insurance, UM-MSAT Student Medical Packet, physical examination records, immunization records, background check/drug screen, student professional liability insurance, NPI number, UM-MSAT Acknowledgement of Confidentiality (HIPAA and FERPA) Form (Appendix A), HIPAA training certificate, proof of certification in ECC, UM-MSAT Technical Standards Form (Appendix B), UM-MSAT Communicable and Infectious Disease Policy Acknowledgement Form (Appendix C), biological safety training certificate, supervision of minors training certificate, UM-MSAT Student Emergency Contact Information form (Appendix F), UM-MSAT Student Handbook Acknowledgement form (Appendix G), Clinical Orientation Assignment (at the start of each student clinical assignment).

PRECEPTORS

Preceptors play an integral role in the UM-MSAT educational process. Preceptors will primarily be NATA BOC Athletic Trainers who possess appropriate licensure within their state of practice. It will be expected that each preceptor will have a minimum of two years post-certification experience in the field of athletic training. In the event that a preceptor has less than two years of post-certification experience in athletic training, the CEC will either assign a mentor to the preceptor or serve in the role of mentor himself/herself. The UM-MSAT program may also utilize Physicians (M.D. or D.O.) who have been appropriately credentialed for a minimum of one year. Each preceptor will undergo clinical preceptor training through the UM-MSAT program under the direction of the CEC. UM-MSAT students may also have supplemental clinical experiences under a preceptor who is licensed in an alternative area of medicine such as nurses (RN, DNP), chiropractors (DC), and physical therapists (PT).

PRECEPTOR RESPONSIBILITIES

It is the responsibility of the preceptor to treat UM-MSAT students fairly and with dignity and respect. Each preceptor will be required to provide formal reviews of the UM-MSAT student at designated points throughout the clinical experience, however it is understood that the preceptor will also provide daily feedback and constructive critique to the UM-MSAT students as needed. Clinical preceptors should allow the UM-MSAT student to fully invest themselves in the learning environment and provide directed hands-on learning for each UM-MSAT student.

CONCERNS WITH A CLINICAL EDUCATION SITE

In the event that a UM-MSAT student has a concern or issue arise within their assigned clinical education site, it is the responsibility of the UM-MSAT student to utilize problem solving skills and direct communication with their preceptor to find a solution to the problem. If the issue remains, or the UM-MSAT student feels that there is no solution to the issue, then they may contact the CEC or PD to further discuss the issue and come to a plan of action.

EXTRACURRICULAR ACTIVITIES

For the duration of the program, it is expected that UM-MSAT students will fully invest themselves in both their didactic and clinical education. While it is acceptable for UM-MSAT students to be involved in extracurricular activities, at no point should these activities affect their education and will not be a permissible excuse for any absence in the classroom or clinical education site. In the event that a student is involved in an activity that requires a Certified Athletic Trainer, the UM-MSAT student shall never represent themselves in this capacity and shall not complete any program verified hours in this setting.

TRANSPORTATION

It is the expectation that each student will provide their own transportation to and from clinical education sites within a 60-mile radius of the main campus at the University of Mississippi. In the event that the UM-MSAT student does not have reliable transportation it is up to the student to make arrangements for transport to each site. It will be permissible for UM-MSAT students to car pool with other UM-MSAT students or preceptors to the clinical site. UM-MSAT students may travel outside of the 60-mile radius of the main campus at the University of Mississippi for away competitions utilizing their own source of transportation at their own discretion; however, should not be expected by the clinical education site to do so. UM-MSAT students should not transport student-athletes in their own vehicle. In the event that a UM-MSAT student is asked to transport a student-athlete, a university approved vehicle should be utilized in order to avoid liability or NCAA sanctions.

DRESS CODE

It is expected that each student will represent the UM-MSAT with class in dress and action. Each student shall adhere to the dress code of both the UM-MSAT program as well as their clinical site placement. In the event that the two dress codes do not match, it is expected that the student will adhere to the stricter of the two dress codes. Each student will be required to purchase appropriate footwear and khaki (or other approved color) pants/shorts for their clinical experience. *Refer to Section IV. Professionalism—I. Professional Appearance for the MSAT's dress code.*

OUTSIDE EMPLOYMENT POLICY

While the UM-MSAT does not forbid outside employment, it is strongly discouraged during the duration of the program. At no point shall any student solicit work from a clinical preceptor or accept payment as a portion of their clinical course or field immersion experience. Work will not be considered an excused absence from clinical or didactic education at any time. If it is discovered by UM-MSAT faculty or preceptors that a student is missing class or clinical education for work the student will receive a reprimand and a mark on their educational file

after the first offense, with any subsequent offense being grounds for dismissal from the program.

SECTION IV. PROFESSIONALISM

PROFESSIONAL CONDUCT

Scope of Professional and Ethical Practice

The University of Mississippi's MSAT program strives to prepare students to become highly qualified and competent health care professionals. Athletic Training Students affiliated with the UM-MSAT program are expected act in both a professional and ethical manner at all times. The following are professional and ethical guidelines the UM-MSAT program has adopted for all students.

All documents listed below should be downloaded and reviewed on a regular basis. Any questions that you have should be directed to the UM-MSAT program faculty/affiliated staff regarding the regulation and practice of athletic training pursuant to the MSDH and BOC documentation (below):

Mississippi State Department of Health (MSDH)

The practice of athletic training, in the state of Mississippi, is regulated by the MSDH. The Mississippi State Board of Health is authorized the Department to establish and enforce any and all rules and regulations associated with the practice of Athletic Training by virtue of the "Mississippi Athletic Trainers Act of 1991." The Mississippi Legislature last updated the Athletic Trainers Practice Act in 2009 and the Rules and Regulations in 2016.

Mississippi Athletic Trainers Practice Act 2009

<https://www.nata.org/sites/default/files/mississippi-act.pdf>

Regulations Governing Licensure of Athletic Trainers

https://msdh.ms.gov/msdhsite/_static/resources/132.pdf

Board of Certification (BOC) Standards of Professional Practice

The BOC Standards of Professional Practice is reviewed by the Board of Certification, Inc. (BOC) Standards Committee and recommendations are provided to the BOC Board of Directors. The BOC Standards Committee is comprised of 5 Athletic Trainer members and 1 Public member. The BOC Board of Directors approves the final document. The BOC Board of Directors includes 6 Athletic Trainer Directors, 1 Physician Director, 1 Public Director and 1 Corporate/Educational Director.

The BOC certifies Athletic Trainers (ATs) and identifies, for the public, quality healthcare professionals through a system of certification, adjudication, standards of practice and continuing competency programs. ATs are healthcare professionals who collaborate with physicians to optimize activity and participation of patients and clients. Athletic training encompasses the prevention, diagnosis and intervention of emergency, acute and chronic medical conditions involving impairment, functional limitations and disabilities.

The BOC is the only accredited certification program for ATs in the United States. Every 5 years, the BOC must undergo review and re-accreditation by the National Commission for Certifying Agencies (NCCA). The NCCA is the accreditation body of the Institute of Credentialing Excellence.

The BOC Standards of Professional Practice consists of two sections:

- I. Practice Standards
- II. Code of Professional Responsibility

The full version of the BOC Standards of Professional Practice should be downloaded at:

https://www.bocatac.org/system/document_versions/versions/154/original/boc-standards-of-professional-practice-2018-20180619.pdf?1529433022

NATA Code of Ethics

The National Athletic Trainers' Association Code of Ethics states the principles of ethical behavior that should be followed in the practice of athletic training. It is intended to establish and maintain high standards and professionalism for the athletic training profession. The principles do not cover every situation encountered by the practicing athletic trainer, but are representative of the spirit with which athletic trainers should make decisions. The principles are written generally; the circumstances of a situation will determine the interpretation and application of a given principle and of the Code as a whole. When a conflict exists between the Code and the law, the law prevails.

The full version of the NATA Code of Ethics should be downloaded at:

<https://www.nata.org/sites/default/files/nata-code-of-ethics.pdf>

UM-MSAT Student Code of Conduct

Appropriate Behavior

Athletic Training students are expected to conduct themselves in accordance with all aspects of *The Scope of Professional and Ethical Practice* as stated above.

Inappropriate Behavior

At no time should UM-MSAT students engage in conduct that would undermine their patients' confidence or cause a conflict of interest in their patients' care. Inappropriate and unacceptable behaviors that demonstrate disrespect for others or a lack of professionalism will not be tolerated. Inappropriate relationships include but not limited to those with patients, supervisors, preceptors, coaches, and staff in the clinical education setting can be detrimental to patient care and the learning process. If a pre-existing relationship is present, it is the UM-MSAT student's responsibility to inform the Program Director and Clinical Education Coordinator as soon as possible after receiving clinical site assignments and before reporting to that clinical site for an educational experience. The Clinical Education Coordinator will re-assign the athletic training student to a different clinical assignment to avoid any detriment to patient care and student learning. All UM-MSAT Preceptors and clinical education sites have the right to dismiss students from their clinical site for inappropriate or unacceptable behaviors. Any behavior deemed inappropriate (i.e., unprofessional, unethical, or embarrassing to the UM-MSAT program, the University of Mississippi, or the clinical site) is grounds for dismissal from the UM-MSAT program.

PROFESSIONAL APPEARANCE

While in the classroom and at clinical rotation sites, all UM-MSAT students are expected to dress and behave like the licensed medical professionals that they strive to become. There are few things more important for the student than developing the professional respect and confidence of their patients and colleagues. Respect can never be demanded, it is always earned, usually over a long period of time. Appearance is the most outward sign of professionalism. As students within the UM-MSAT program, it is essential to present a professional image to our UM faculty, staff, and students, as well as maintaining a positive public image for the UM-MSAT program and profession.

Personal Grooming and Hygiene

Good grooming and personal hygiene are essential for a professional image. All UM-MSAT students should maintain a neat and professional appearance at all times during clinical rotations. The appearance of a student should not distract from the professional image that he or she is trying to develop. All UM-MSAT students should avoid any and all extremes of appearance during clinical education. All UM-MSAT students should have good daily hygiene that includes clean teeth, hair, clothes, and body, including use of deodorant. Clothing should be clean, ironed/pressed, and in good condition. The following guidelines have been established to aid in the development of professional conduct.

Hair (Head & Facial)

Hair should be pulled back or otherwise kept out of the face so that it does not interfere with vision, communication or the performance of clinical skills. Hair pulled back into “pony-tails” should be well-maintained; Hair should be pulled back to be behind the head and not to the sides of the head. During athletic competition events where dress is more formal (e.g., basketball games where staff where business slacks/attire, etc.), hair may be left down, however final decision is given to the preceptor in those situations. Facial hair must be kept neat and well-trimmed. Artificial hair extensions are permitted but must be well-maintained at all times. Unusual braids or artificial attachments (other than artificial hair extensions) are not permitted. No un-natural hair colors are permitted. Students are permitted to use artificial hair coloring but may only be in hair colors that a person is naturally born (e.g., brown; blonde; black; etc.). Non-natural hair colors (e.g., blue, red, purple; pink; silver; etc.) are not permitted.

Fingernails

Fingernails should be kept clean and trimmed, and not exceed 1/4 inch past the end of the fingernail bed. Artificial/Acrylic nails/wraps or acrylic overlays are not permitted. Nail polish may be worn if neat and not chipped. Multicolored nail polish and designer paintings/decals are inappropriate. Artificial nail attachments are not permitted. Nail polish should be the same color for all fingers.

Tattoos

Tattoos and body markings must be concealed if feasibly possible. If the tattoo is on an extremity and requires clothing to conceal the tattoo, students should take appropriate steps to prevent heat-related illnesses/dehydration. If the tattoo is on an area that cannot be covered by clothing, the student should take appropriate steps to ensure the tattoo is not visible (e.g., hair covers the tattoo; hypoallergenic tape; etc.).

Jewelry

Acceptable jewelry includes: one ring per hand (no large, dangling or sharp rings), watch with second hand, no more than two earrings per ear (studs not to exceed one inch in diameter and small hoops not to exceed 1 inch in diameter), and no more than two chains or necklaces (must not dangle and must be worn inside clothing). Unacceptable jewelry includes: bracelets, long necklaces, pins (lapel pins are acceptable) other than

for identification, dangling earrings, embedded ear loops, and large rings. Studs or rings in any visible body pierce other than the ears are not allowed. Exceptions for religious or medical alert jewelry will be considered.

Scented Products

UM-MSAT students are strongly encourage to not wear excessive perfume, cologne, aftershave or powder. Some clinical settings ask that persons refrain from use of scented products on site because of other's sensitivity and allergies to fragrances.

Other

Extremely brief or revealing clothing is not permitted, and proper undergarments should be worn. Pants should be worn at the natural waistline, and undergarments should not show. Shirts, tops, blouses, and dresses should have sleeves. The length of skirts, dresses, etc. must not be shorter than three inches above the top of the knee. Clothing should not be tight fitting. All shirts, tops, and blouses must either overlap the bottom garment or be tucked inside the bottom garment. No tattered or worn clothing (i.e., rips, holes, tears, flange). Headwear (e.g., hats; caps; scarfs; bandanas; etc.) should be only items authorized by the UM-MSAT program or by the student's clinical site.

Setting Specific Attire

All UM-MSAT students should be aware that clinical rotations require specific professional attire. It is the responsibility of each student to keep his/her clothing clean, pressed, and presentable. All UM-MSAT students are strongly advised to avoid wearing UM-MSAT program issued attire outside the academic/athletic training setting.

All UM-MSAT students should clarify the dress code for their specific clinical assignment with their Preceptor before the first day of the assignment. However, it is important to note that all UM-MSAT students are expected to uphold the minimal guidelines for UM-MSAT dress code regardless of whether or not their Preceptor wears/permits what the program considers unacceptable. The following guidelines have been established to clarify the minimal expectations of dress according to the nature of the setting:

Proper Attire for AT Program Clinical or Laboratory Courses

All UM-MSAT students must have appropriate clothing for all courses that are clinical or lab-based. This typically includes clothing designed for physical activity. This is the only setting where t-shirts and mesh shorts are allowed and required. NO JEANS, STUDED CLOTHING, or SHOES are permitted on any UM-MSAT Program evaluation/educational surface. Improper clothing can result in an unexcused absence in that course. All UM-MSAT students should wear a watch with a second hand.

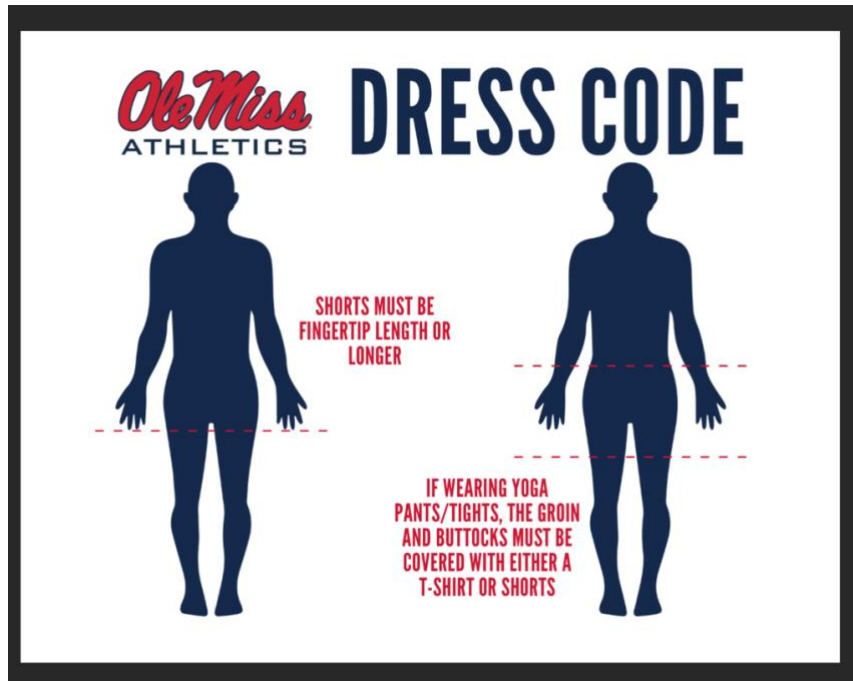
Proper Attire for Collegiate/Professional Events (e.g., games, matches, and meets)

- UM-MSAT, Ole Miss, or Plain collared shirt. Shirts must be tucked in at all times with no rolled-up sleeves. For non-UM related events*: wear UM-MSAT, plain, or site-issued collared shirt for non-UM events (**Note: Students must adhere to site-specific requirements/recommendations regarding logos*).
- Flat-bottomed shoes (no open-toed shoes)
- Socks
- Shorts or pants in one of the following colors: khaki, navy, gray, or black (Hem of shorts should be ABSOLUTELY NO higher than fingertip length when standing upright with shoulders back, arms by sides, facing forward. If hem of the shorts falls on a measurement above fingertip length, while you are in an upright position, the shorts are TOO SHORT and WILL NOT be permitted in the clinic or at your clinical site. **If in doubt, wear pants.** No running shorts. All shorts at the terminal end must be the same level through the opening for the leg.).
- Layering of clothing is permissible to include weather appropriate attire (i.e., jacket, sweatshirt, pullover, or raincoat), as long as it meets site-specific requirements/recommendations regarding logos.
- Students must adhere to the dress code mandated by Preceptor and/or coaching staff.
- Indoor/court sports may require business casual dress

Ole Miss Athletics Dress Code

If assigned to work game day, students should follow the guidelines for appropriate attire, including:

- Ole Miss Athletics or UM-MSAT issued shirt (pending supervisor approval)
- Pants/Shorts/Skirts (fingertip length, if approved by supervisor)
- Shoes – Nike Shoes or Dress Shoes (pending required attire)



Proper Attire for Collegiate/Professional Practices

- UM-MSAT, Ole Miss, or Plain collared shirt or t-shirt (No “Colonel Reb” and no rolled up sleeves). Shirts must be tucked in at all times with no rolled-up sleeves. For non-UM related practices*: Wear UM-MSAT, plain, or site-issued t-shirt/long sleeve shirt for non-UM practices (*Note: Students must adhere to site-specific requirements/recommendations regarding logos).
- Flat-bottomed shoes (no open-toed shoes)
- Socks
- Shorts, pants, or wind suit in one of the following colors: khaki, navy, red, gray, or black (Hem of shorts should be ABSOLUTELY NO higher than fingertip length when standing upright with shoulders back, arms by sides, facing forward. If hem of the shorts falls on a measurement above fingertip length, while you are in an upright position, the shorts are TOO SHORT and WILL NOT be permitted in the clinic or at your clinical site. **If in doubt, wear pants.** No running shorts. All shorts at the terminal end must be the same level through the opening for the leg.).
- Layering of clothing is permissible to include weather appropriate attire (i.e., jacket, sweatshirt, pullover, or raincoat), as long as it meets site-specific requirements/recommendations regarding logos.

Proper Attire for High School Events (e.g., games, matches, and meets)

- UM-MSAT or Plain collared shirt. Shirts must be tucked in at all times with no rolled-up sleeves.
- Flat-bottomed shoes (no open-toed shoes)
- Socks
- Shorts in one of the following colors: khaki, navy, gray, or black (Hem of shorts should be ABSOLUTELY NO higher than fingertip length when standing upright with shoulders back, arms by sides, facing forward. If hem of the shorts falls on a measurement above fingertip length, while you are in an upright position, the shorts are TOO SHORT and WILL NOT be permitted in the clinic or at your clinical site. **If in doubt, wear pants.** No running shorts. All shorts at the terminal end must be the same level through the opening for the leg.).
- Pants in one of the following colors: khaki, navy, gray, or black.
- Layering of clothing is permissible to include weather appropriate attire (i.e., jacket, sweatshirt, pullover, or raincoat), as long as it meets site-specific requirements/recommendations regarding logos.
- Students must adhere to the dress code mandated by Preceptor and/or coaching staff.
- Indoor/court sports may require business casual dress

Proper Attire for High School Practices

- UM-MSAT or Plain collared shirt or t-shirt (*Students must adhere to site-specific requirements/recommendations regarding logos*).
- Flat-bottomed shoes (no open-toed shoes)
- Socks
- Shorts, pants, or wind suit in one of the following colors: khaki, navy, red, gray, or black (Hem of shorts should be ABSOLUTELY NO higher than fingertip length when standing upright with shoulders back, arms by sides, facing forward. If hem of the shorts falls on a measurement above fingertip length, while you are in an upright position, the shorts are TOO SHORT and WILL NOT be permitted in the clinic or at your clinical site. **If in doubt, wear pants.** No running shorts. All shorts at the terminal end must be the same level through the opening for the leg).
- Layering of clothing is permissible to include weather appropriate attire (i.e., jacket, sweatshirt, pullover, or raincoat), as long as it meets site-specific requirements/recommendations regarding logos.

Proper Attire for Healthcare Facilities (e.g., physician offices, physical therapy clinics)

- Business Casual attire only (no shorts)
- No open-toed shoes

Professional Meetings (e.g., NATA, MATA, SEATA, etc.)

- Business casual:
 - Men – Dress shirt, slacks, tie (with or without), blazer (with or without)
 - Women – Pants and blouse, skirt and blouse, or dress; cardigans are acceptable for layering
- Business:
 - Men – Dress shirt, business suit, tie
 - Women – Pant suit; or skirt and blouse with blazer; cardigans are acceptable for layering

The following items are considered UNACCEPTABLE AT ALL TIMES WHILE PRESENT IN THE CLASSROOM OR AT CLINICAL EXPERIENCE SITES:

- Tank tops of any kind
- Jeans or denim or any kind
- Sandals, open-toed or open-heeled shoes
- Cotton, fleece, jersey, spandex, yoga, athletic, or “warm-up” pants of any type (with the exception of courses in which faculty give permission based on activity)
- Clothing with reference to drugs, alcohol, gangs, or violence
- Clothing that obviously has not been washed or care for appropriately
- No tattered or worn clothing (holes, rips, tears, flange)
- Clothing that is excessively tight and/or revealing, or that exposes cleavage, midriff, or buttocks

Athletic Training Students who do not comply with the dress code for professional appearance will result in **DISMISSAL** from their clinical rotation. Should this behavior become habitual, the Program Director will take further disciplinary action against the Athletic Training Student which may include **SUSPENSION** from clinical rotations or **RELEASE** from the Athletic Training Program.

PROFESSIONAL RELATIONSHIPS

The Athletic Training Student frequently interacts with members of the Ole Miss Athletics Department, other institutional athletics departments, and the general public. It is helpful to know the limits of this contact in order that some unfortunate circumstances can be avoided. The following are guidelines to be used in dealing with others during assigned activities.

Relationships with UM-MSAT Faculty and UM Staff Athletic Trainers

The UM-MSAT faculty member(s) is the ultimate authority in the classroom. Athletic Training Students are expected to treat faculty with respect and a professional attitude. In turn, it is expected that faculty will treat students with respect and a professional attitude.

The UM staff athletic trainer(s) is the ultimate authority in the athletic training facility. The staff athletic trainer's orders/requests are to be carried out as promptly as possible and not to be passed to subordinates. It is perfectly acceptable to ask questions of a staff athletic trainer about anything pertinent. Ask, do not challenge, in front of patients/athletes.

Any grievances/issues experienced should be addressed directly with the preceptor/supervising staff athletic trainer first. If the issue is not addressed/resolved, the Athletic Training Student should then report the issue to the Clinical Education Coordinator where the appropriate course of action will be decided upon.

Relationships with Preceptors

Establishing an effective professional relationship with the Preceptor is imperative to the successful outcome of the Athletic Training Student's athletic training clinical experience. Prior to the start of the clinical rotation, expectations should be established and discussed. Any issues that arise with your clinical site should initially be discussed with the Preceptor followed by the Clinical Education Coordinator. Inappropriate conduct among Athletic Training Students and Preceptors will result in disciplinary actions.

Relationships with Physicians and Other Medical Professionals

Athletic Training Students should always be professional when interacting with the medical director, team physicians, or other medical professionals. These interactions are exceedingly important to the athletic training clinical experience of the student and they are to be actively sought out. Athletic Training Students are encouraged to ask questions when appropriate and to use appropriate professional jargon. Remember that these individuals play an extremely vital role in the health care of the athlete/patient and to always be respectful of these individuals' time.

Relationships with Coaches and Administrators

Although the Preceptor will typically provide status reports to coaches, students may be involved and/or required to do this on occasion. This form of communication is important for students in the development of professional relationships with the coaches of the teams in which they work. A plan for this should be established with your Preceptor. Generally, students' interaction with coaches should increase with their clinical experience. Occasionally such interactions can present difficulties. Always answer questions to the best of your knowledge, do not speculate. Always refer back to your Preceptor for clarification. If a student has difficulty with a coach or an athlete, he/she should make this known to the Preceptor immediately. Most problems can be easily resolved if approached early.

Relationships with Athletes/Patients

Athletic Training students should exercise a professional demeanor at all times. Experiences in the clinical setting are intended to enhance learning and cultivate the necessary skills to become a respectable practitioner. Students should conduct themselves in a manner that is reflective of the professional that they intend to become.

Athletic Training students should avoid close personal relationships with athletes/patients. Intimate relationships (casual or sustained) with athletes/patients are considered to be unethical and can lead to very compromising situations. Unethical patient relationships **will not be tolerated and will result in disciplinary action, which may include immediate dismissal from the UM-MSAT program.** Questions regarding relationships with patients should be directed/reported to the Program Director of Athletic Training and/or the Clinical Education Coordinator to avoid any potential ethical/medical conflicts of interest.

The patient's mental and physical welfare is paramount in providing healthcare services. If the athletic training student cannot perform his/her duties effectively so that the relationship interferes with the athlete's/patient's performance or the coach or supervisor feels the relationship is beginning to affect the athlete/patient, or team, the athletic training student may be reprimanded or removed from assigned duties.

Athletic Training Students must also avoid verbal and/or physical arguments outside of the clinical setting with athletes/patients. **Determination of any altercation (verbal and/or physical) with an athlete/patient will not be tolerated, and may result in immediate dismissal from the UM-MSAT program.**

Relationships with Athletic Training Students

Treat one another with respect and with a professional attitude. Share the work as assigned, and always do your part. Be fair with those students under you. Be constructive in your criticism and helpful in your comments. Refer confrontations and problems to a UM-MSAT faculty and/or the Preceptor. Always attempt to challenge each other to grow in skill and knowledge attainment.

Relationships with the Public and Media

Present yourself with conduct and manner becoming to an allied health care professional. Be courteous. Refrain from arguments regarding athletes, athletics, coaches or teams. Do not be the "inside source" for your friends or the media. Avoid making statements to the media or otherwise concerning the status of an injured athlete; refer them to one of the staff athletic trainers. ***Revealing personal health information or knowledge of team information may result in removal from the clinical site or dismissal from the UM-MSAT program.***

COMMUNICATIONS

Electronic Communication & Cell Phone Use

Athletic Training Students should refrain from utilizing cellular phones in the classroom and clinical settings. We understand that sometimes emergencies will arise which make the use of cellular phones necessary. If such a situation arises, check with your classroom instructor or Preceptor about receiving a call during this time. In addition, if utilizing a mobile phone is approved, it must be on vibrate mode. There will be **ABSOLUTELY NO TEXT MESSAGING** in the classroom or clinical settings. Violation of this policy will result in being sent home from the classroom or the clinical rotation. If this behavior becomes habitual then the Program Director will take further disciplinary action against the Athletic Training Student which may include **SUSPENSION** from clinical rotations or **DISMISSAL** from the UM-MSAT program.

Athletic Training Students are to avoid use of electronic communication (including text messaging and other forms) with athletes/patients unless specifically approved by his/her preceptor. Under no circumstance are students permitted to communicate with minors associated with a clinical site. Exceptions to communications with minors are those minors who are participating in intercollegiate athletics at UM but only after approval has been given by the supervising preceptor. Athletic Training Students are not to communicate health information or treatment information via electronic means unless he/she has been given explicit instructions by his/her supervising preceptor. Athletic Training Students participating in clinical experiences at high schools or other settings (outside the Ole Miss Athletic Department athletes/patients) where a minor is an athlete/patient are not permitted at any time to communicate to the minor via text messages, internet platforms/social media, or by telephone.

Social Media Use

The following are guidelines for members of the University of Mississippi Master of Science in Athletic Training (UM-MSAT) program who participate in social media (Facebook, Instagram, Twitter, etc.). These guidelines apply whether individuals are posting to their own sites or commenting on other sites:

- 1) Avoid posting any information, language, or photos on social media that may tarnish the reputations of the UM-MSAT program, or its faculty and/or students. The malicious use of online social networks such as derogatory language about any member of the UM community, demeaning statements about or threats to any third party, and incriminating photos or statements depicting hazing, sexual harassment, vandalism, stalking, underage drinking, illegal drug use or other inappropriate behavior will be subject to disciplinary action by the Program

Director of Athletic Training and could potentially result in dismissal from the UM-MSAT program.

- 2) Follow all applicable UM and UM-MSAT Program policies. For example, you must maintain patient privacy. Among the policies most pertinent to this discussion are those concerning patient confidentiality, university affairs, mutual respect, photography and video, and release of patient information to media.
- 3) Write in the first person. Where your connection to UM and UM-MSAT Program is apparent, make it clear that you are speaking for yourself and not on behalf of UM or the UM-MSAT Program. In those circumstances, you should include this disclaimer: "The views expressed on this [blog; website] are my own and do not reflect the views of UM or the UM-MSAT Program." Consider adding this language in an "About me" section of your blog or social media profile.
- 4) If you identify your affiliation to UM or the UM-MSAT Program, your social media activities should be consistent with UM and the UM-MSAT Program's high standards of professional conduct.
- 5) If you communicate in the public internet about UM or the UM-MSAT Program-related matters, you must disclose your connection with UM or the UM-MSAT Program and your role at UM or the UM-MSAT program.
- 6) Be professional, use good judgment and be accurate and honest in your communications; errors, omissions or unprofessional language or behavior reflect poorly on UM or the UM-MSAT Program, and may result in liability for you, UM, or the UM-MSAT Program. Be respectful and professional to fellow students, faculty, staff, clinical affiliations, business partners, competitors, and patients.
- 7) Ensure that your social media activity does not interfere with your UM or UM-MSAT Program commitments.
- 8) The UM-MSAT program strongly discourages "friending" of patients on social media websites. Members of the UM-MSAT Program in patient care roles generally should not initiate or accept friend requests except in unusual circumstances such as the situation where an in-person friendship pre-dates the treatment relationship.
- 9) The UM-MSAT Program discourages Clinical Preceptors from initiating "friend" requests with Athletic Training Students they supervise.

Athletic Training Students are reminded that the use of social media can be sensitive in nature and therefore, the students should conduct its use in a professional manner. Understand that anything posted online is available to anyone in the world. Any text or

photo placed online becomes the property of the site(s) and is completely out of your control the moment it is placed online – even if you limit access to your site. Also, keep in mind that these websites are regularly monitored by potential employers, internship supervisors, graduate programs and scholarship committees as a way of screening applicants. Students should be very careful when using online social networking and think about not only your image today among your college peers, but who you might want to be in the future.

Personal liability will be assumed for any violations of other students or student-athletes' privacy rights, especially those that fall under federal privacy laws (HIPAA and FERPA) or that violate the University of Mississippi's student code of conduct or codes of computing practices. This includes, but is not limited to, taking pictures or posting any information while interacting with a patient at any venue to any social media outlet before, during, or after interaction (i.e., injury details, diagnosis of an injury, treatment of an injury, diagnostic imagery, surgery, rehabilitation of an injury, or other forms of injury information, etc.).

CLASSROOM CONDUCT

Computers, Cell Phones and PDA's

The use of computers, tablets, cell phones, etc. should be avoided in the classroom environment unless they are being utilized for note taking or instructor approved activities. Web surfing, instant messaging, texting, etc. are not allowed. Athletic Training Students may be removed from the class at the discretion of the course instructor for inappropriate use of electronic devices.

Breaks

Breaks in class sessions are at the discretion of the instructor. Breaks are not required for a 2-hour lecture/lab unless you have an approved ADA accommodation. However, in most cases, formal breaks will be offered during lengthy classes. Athletic Training Students are encouraged to take advantage of these breaks. Only if you have an emergency, should you leave class. Notify the instructor after class if you have such an emergency.

Punctuality

All students are expected to be on time to class and stay the entire class session. If the Athletic Training Student is going to be late or needs to leave early, arrangements should be made with the instructor prior to class.

Cell Phones

All cell phones should either be switched off or kept in the silent mode during class sessions. Text messaging or taking calls during class or clinic is not allowed. The student is required to provide the department with a reliable contact number (cell phone) at all times.

Conversations

Students are encouraged to ask questions throughout class sessions. However, students are encouraged to ask questions at appropriate times, and avoid talking and participating in other conversations during classes.

General

- Disruptive behavior will not be tolerated. You may be penalized for these behaviors as deemed necessary by the instructor(s).
- Posting of PowerPoint slides before, and/or after a lecture is not required. If available, the instructor may provide to the students via Blackboard; however, if changes are made to an advanced posting, it is your responsibility to incorporate those updates as necessary.
- Real-time lecture recording via lecture capturing systems (e.g., Panopto) is not a requirement; instructors (including guest lecturers) are asked in advance if they are willing to record their presentation.

SMOKING/TOBACCO/OTHER DRUG USE

Smoking is prohibited at the University of Mississippi. Tobacco/Other drug use, including electronic cigarettes and vaping devices, during clinical rotations are not allowed. Students must adhere to the rules of the institution/clinical site to which they are assigned.

ALCOHOL USE

Alcohol use during clinical rotations is not allowed. Students must adhere to the rules of the institution/clinical site to which they are assigned.

GAMBLING

As a member of the UM-MSAT program, it is considered inappropriate to:

- Provide information to individuals in organized gambling activities concerning intercollegiate athletics competition.
- Solicit a wager on any intercollegiate team.
- Accept a wager on any team representing the institution.
- Participate in any gambling activity that involves intercollegiate athletics through a bookmaker, a parlay card or any other method employed by organized gambling.

SECTION V. HEALTH & SAFETY

Based on CAATE requirements for clinical education health and safety, each student must complete/maintain the following prior to clinical experience attendance:

STUDENT ID BADGES (Standard 26A)

All UM-MSAT students are required to wear their UM-MSAT student ID badge at all times during clinical experience attendance. The program issued student ID badge, provides a mechanism by which clients/patients can differentiate students from credentialed providers.

HEALTH INSURANCE

All UM-MSAT students must have current medical health insurance during their enrollment in the UM-MSAT program. Any student who does not already possess personal medical health insurance, is encouraged to take advantage of the University's Student Health Services optional health plan available to all students with at least 9 credit hours and their dependents. Students awarded graduate assistantships are automatically provided with this optional health insurance plan. *Any student already possessing personal medical health insurance can opt out of this insurance plan.* All UM-MSAT students must provide proof of insurance coverage and upload a copy of their medical health insurance card no later than two weeks following the completion of the UM-MSAT Student Orientation and again prior to the end of the summer semester which begins Year 2 of the program. It is the student's responsibility to provide any necessary updates to this information throughout the course of the program.

PHYSICAL EXAMINATION & IMMUNIZATION (Standard 26F)

In order to meet the requirements for clinical sites, students must have a complete UM-MSAT Student Medical Packet, a cleared physical examination. The UM-MSAT Student Medical Packet includes a health history, physical examination results, and immunization records including MMR, Hepatitis B vaccination (or Hep B vaccination refusal), Tdap (Tetanus, Diphtheria, Pertussis), and a 2-step TB skin test and Covid-19 (or Covid-19 vaccination refusal).

Each student should schedule his/her an appointment for the physical examination through the UM Student Health Services. It is the student's responsibility to arrange the necessary appointment and to ensure that all associated records are uploaded no later than two weeks following the completion of the UM-MSAT Student Orientation. Any associated cost not covered by the student's health insurance will be covered by the UM-MSAT program course fees.

All UM-MSAT students are required to upload all medical documentation no later than two weeks following completion of the UM-MSAT Student Orientation. Any updates that may occur, throughout the program, to these records should be provided to the Program Director and Clinical Education Coordinator and should be uploaded accordingly.

In subsequent semesters, the medical information required may vary depending on the requirements of a student's clinical site. All UM-MSAT students are required to obtain an annual TB test during the professional phase of the program. Students with positive TB skin test results will be required to complete an Annual Systems Review with the Student Health nurse at UM. Once clinical assignments are announced, each student is responsible to review the site's requirements with the Clinical Education Coordinator and meet any additional requirements of the site. Failure to complete all requirements of the UM-MSAT and the clinical site will result in a delay in the start of the athletic training clinical experience.

All UM-MSAT students are required to upload all medical documentation no later than two weeks following completion of the UM-MSAT Student Orientation. Any updates that may occur, throughout the program, to these records should be provided to the Program Director and Clinical Education Coordinator and should be uploaded accordingly.

BACKGROUND SCREEN & DRUG SCREEN (Standard 24F)

All UM-MSAT students will undergo both a criminal background screen and a drug screen administered by CastleBranch.com prior to the beginning of athletic training clinical education. The cost of both the criminal background screen and the drug screen will be covered by the UM-MSAT program course fees. For more information regarding CastleBranch.com, please visit the following link: www.castlebranch.com.

After the initial criminal background screen and drug screen has been completed, each student will be required to obtain an additional criminal background screen and drug screen prior to the start of Year 2 in the program.

Students who are concerned about valid medications producing a positive drug test are recommended to bring those medications to the testing site.

Procedures for students who fail the criminal background screen:

- 1) Any student who fails the criminal background screen may be immediately dismissed from the MSAT program.

Procedures for students who fail the drug screen:

- 1) Any student who fails a drug screen will be removed from clinical education and required to submit a second drug screen at the student's expense within 24

hours of the Program Director being notified of the results.

- 2) If the results of the second drug screen are normal, the student will be immediately reinstated.
- 3) If the results of the second drug screen are abnormal, the student will be suspended from clinical education and required to attend mandatory drug and/or alcohol counseling.
- 4) The student may be readmitted to the MSAT program only after proof that he/she has attended mandatory counseling on a consistent basis and has submitted the results of a “normal” third drug screen taken at the student’s expense.
- 5) If a student fails the third drug screen, he or she will be immediately dismissed from the MSAT program.

STUDENT PROFESSIONAL LIABILITY INSURANCE

Although the University of Mississippi has limited liability insurance coverage on students enrolled in courses while they are in clinical practice situations, it is necessary for students to have an additional policy that will cover the student in some of the required off-campus clinical activities and sites. All students participating in UM-MSAT program should obtain the required additional coverage under a blanket policy written for the program. This policy is offered by Proliability Insurance – Mercer and is recommended by the National Athletic Trainers’ Association. Students are required to obtain minimum coverage limit amounts of \$1Million per incident and \$3Million aggregate. It is the student’s responsibility to cover the cost of the necessary policy. All UM-MSAT students are required to upload a copy of their proof of coverage no later than two weeks following the completion of the UM-MSAT Student Orientation and again prior to the end of summer semester which begins Year 2 of the program.

CONFIDENTIALITY POLICY (Standard 26G)

The UM-MSAT program recognizes the federal regulations addressing patient/healthcare confidentiality and requires that all associated faculty, staff, and students must comply with all regulations set forth by the Health Insurance Portability and Accountability Act (HIPAA). It is anticipated that students within this program will be exposed to confidential medical information and are expected to conduct themselves professionally and ethically. Medical records are considered sensitive legal documents and are protected by law. Confidentiality of patient medical records must be maintained at all times. All UM-MSAT students and faculty will be required to participate in HIPAA training as part of their annual program training and as specified by the clinical sites in which they complete clinical education. All UM-MSAT students are required to upload a copy of their certificate of completion no later than two weeks following the completion of the UM-MSAT Student Orientation and again prior to the end of summer semester which begins Year 2 of the program.

The UM-MSAT program also recognizes the federal regulations that govern the release of, and access to, student education records known as the Family Educational Rights and Privacy Act (FERPA). Students will complete annual FERPA training and a quiz that demonstrates an understanding of FERPA. For more information on FERPA refer to the UM Office of Registrar – Privacy Act (FERPA) webpage (<https://registrar.olemiss.edu/privacy-act-ferpa/>).

Collegiate/University athlete medical records are considered part of their institution's educational records. FERPA and HIPAA apply at all time.

All UM-MSAT students are required to follow relevant state and federal laws and policies related to privileged and protected information. Students must familiarize themselves with all UM policies as well as those at their clinical sites. All UM-MSAT students are required to sign a UM-MSAT Acknowledgement of Confidentiality (HIPAA & FERPA) form (Appendix A) and upload a copy of the completed form no later than two weeks following the UM-MSAT Student Orientation and again prior to the end of the summer semester which begins Year 2 of the program.

CERTIFICATION IN EMERGENCY CARDIAC CARE (Standard 26B)

All students in the UM-MSAT program will be required to obtain/maintain certification in emergency cardiac care which includes adult CPR, pediatric CPR, second rescuer CPR, automated external defibrillator (AED), airway obstruction, barrier devices (e.g., pocket mask, bag valve mask), and demonstrated skills. All students, regardless of prior certification status, will complete this training upon arrival for orientation as a cohort or in some instances no later than the first 2 weeks of the start of the program. Training will be provided by a faculty member certified to teach through the American Heart Association at the start of the MSAT program and must be maintained by the student throughout the duration of the MSAT program. The cost of the certification will be based on the current cost of the electronic certification card processing fee (approximately \$25) and will be covered by clinical course fees associated with the program. All UM-MSAT students are required to upload a copy of their certification card no later than two weeks following the completion of the UM-MSAT Student Orientation.

TECHNICAL STANDARDS (Standard 23F & 24Q)

The Master of Science in Athletic Training program (MSAT) at the University of Mississippi is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. The technical standards establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the accrediting agency of the athletic training education (Commission on Accreditation of Athletic Training Education – CAATE) and state regulations. All UM-MSAT students are required to provide a completed copy of their UM-MSAT Technical Standards Acknowledgement Form (Appendix B) at the time of application. All UM-MSAT students are required to notify the Program Director and Clinical Education Coordinator at any time there are changes that could

affect the student's ability to perform these duties. All UM-MSAT students will be required to complete and upload an updated version of this form again prior to the end of the summer semester that begins Year 2 of the program.

SANITATION POLICY (Standard 26I)

All students, faculty, staff, and preceptors associated with the UM-MSAT program are expected to take every precaution to reduce the spread of germs and infections/diseases/illnesses. In the health care setting, these precautions are vital to maintaining a safe environment for both the patient/athlete and the health care provider. Prior to the interaction of a UM-MSAT student with a patient/athlete, the student must ensure that their hands are clean of any dirt, cuts, body fluids by disinfecting their hands with either soap or antibacterial solution. Following a patient/athlete encounter, the UM-MSAT student must wash their hands before proceeding to the next patient encounter or activity. All UM-MSAT students are required to upload a copy of their acknowledgement form no later than two weeks following completion of the MSAT program orientation and again prior to the end the summer semester that begins Year 2 of the program.

COMMUNICABLE AND INFECTIOUS DISEASE POLICY (Standard 26E)

The UM-MSAT program wants to ensure the safety and welfare of the students enrolled within the program as well as those patients/athletes that the students may come into contact with during the required clinical experiences. This policy is designed to provide the UM-MSAT students, faculty, staff, and preceptors with a plan to assist in the management of students with active communicable and infectious diseases as defined by the Centers for Disease Control and Prevention (CDC). This policy was developed using the recommendations established by the CDC for health care workers (<http://www.cdc.gov>).

All UM-MSAT students should also familiarize themselves with any/all specific requirements of their clinical sites.

All UM-MSAT students are required to read and upload a signed copy of the UM-MSAT Communicable Disease/Bloodborne Pathogens Acknowledgement (Appendix C) no later than two weeks following the completion of the MSAT program orientation and again prior to the end of the summer semester that begins Year 2 of the program.

What are Communicable Diseases?

Infectious agents are organisms that are capable of producing infection or infectious disease. They include bacteria, fungi, viruses, and parasites. A communicable disease is a disease that can be transmitted from one person to another as a result of micro-organisms. There are four main types of transmission including physical contact, air (through a cough, sneeze, or other

particle inhaled), a vehicle (ingested or injected), and a vector (via animals or insects). Common communicable diseases include, but are not limited to:

- Coronavirus
- Bloodborne Pathogens
- Sexually Transmitted Disease
- Tuberculosis
- HIV/AIDS
- Hepatitis viruses
- Flu
- Measles
- Ebola
- Enteroviral infections
- MRSA
- Pertussis
- Rhinopharyngitis
- Shigellosis
- West Nile Virus
- Scabies
- Pediculosis
- Varicella
- Conjunctivitis
- Diphtheria
- Diarrheal diseases
- Meningococcal infections
- Pertussis
- Streptococcal infection
- Zoster
- Cytomegalovirus infections
- Mumps
- Rubella
- Viral respiratory infections

Guidelines for Prevention of Exposure and Infection:

As a student in the UM-MSAT program, as in any health care profession, there is a risk for exposure to both infectious agents and communicable diseases due to the various types of activities involved with their clinical responsibilities. It is possible that a student may become ill due to this exposure. The following recommended guidelines should be followed in order to reduce the risk of exposure:

- All UM-MSAT students must successfully complete annual Biological Safety Training prior to initiating formal clinical experiences.
- All UM-MSAT students are required to use proper hand washing techniques and practice good hygiene at all times.
- All UM-MSAT students are required to use Universal Precautions at all times. This applies to all clinical sites.
- Patient care should not be performed when the UM-MSAT student has active signs or symptoms of a communicable disease.

Guidelines for Managing Potential Infection:

If at any time a student has been exposed to a communicable disease and/or becomes ill with a communicable disease (i.e., influenza, coronavirus, etc.), the following steps should be initiated to provide assistance with the proper course of action:

- Any UM-MSAT student who has been exposed to a potential infection before, during, or after a clinical experience should immediately notify his/her supervising Preceptor and the Clinical Education Coordinator (CEC).

- Incidence response procedures for the UM-MSAT include:
 - For puncture injuries or cuts from sharps, expose, express (encourage bleeding if the wound is small) and thoroughly wash the wound area with soap and water for 15 minutes. If soap and water are not available, then an antiseptic (solution, wipe, spray) should be used.
 - Wash any area exposed to blood or OPIM with tepid water and soap for at least 5 minutes. Alcohol-based hand rinses, gels, foams (containing 60+% alcohol) should be used **on intact skin** when water is not available.
 - If splashes are to the eyes, irrigate eyes with clean water or commercially available eyewash solution for 15minutes.
 - UM-MSAT Students that have a blood or OPIM incident should immediately report to a Physician, Urgent Care, or Emergency Room.
 - The UM-MSAT Student will contact the Coordinator of Clinical Education (CCE) or the Program Director (PD).
 - The UM-MSAT Student and Preceptor must fill out a **UM-MSAT Incident Report Form**, signed by both the MSAT Student and Preceptor. The completed form is given to the CCE or the PD.
 - The UM-MSAT Student is responsible for all medical costs incurred regarding the exposure incident.

- Any UM-MSAT student that presents signs or symptoms of infection or disease that may place the student and/or the patients at risk, should report the that potential infection or disease immediately to his/her supervising Preceptor and CEC.
- The UM-MSAT student should contact the UM Student Health Services or their personal medical professional (e.g., nurse practitioner, physician) for evaluation if uncertain of the severity of the condition.
- Any UM-MSAT student that will miss clinical time/class due to a potential infection or disease should communicate that with his/her course instructor, Preceptor, CEC, and Program Director prior to being absent. The UM-MSAT student will be required to provide written documentation from a physician to return to class and/or clinical site.

BIOLOGICAL SAFETY TRAINING (Standard 26C)

All UM-MSAT students will be required to participate in an annual training and certification on biological safety including an introduction to biosafety, OSHA, and bloodborne pathogens. This will be an online training provided by UM Laboratory Services. All UM-MSAT students are required to upload a copy of their certificate of completion no later than two weeks following completion of the UM-MSAT Student Orientation and again prior to the end of the summer semester that begins Year 2 of the program.

BLOODBORNE PATHOGEN EXPOSURE (Standard 26C)

It is important to recognize that the Athletic Training Student assumes some risk of exposure to bloodborne pathogens throughout his/her clinical experience. As part of the ongoing effort to minimize the risk, the UM-MSAT recommends Hepatitis B vaccination along with other immunizations. However, the student has the right to refusal with the understanding that some clinical sites may require the vaccination in order to participate in clinical education at that location. The student may work with the Clinical Education Coordinator in identifying these locations and seeking potential alternate assignments.

It is the responsibility of the student to practice the appropriate [universal precautions](#) when coming in contact with blood, body fluids containing visible blood, or other body fluids (i.e., cerebrospinal, synovial, pleural, peritoneal, pericardial, and amniotic fluids, semen and vaginal secretions). If at any time, a student has a concern about an exposure or potential exposure, he/she should refer to and follow the UM-MSAT Bloodborne Pathogens Exposure Control Procedures (Appendix D).

RADIATION EXPOSURE (Standard 26H)

It is important to recognize that some clinical experience rotations could potentially house equipment that could expose the student to radiation (e.g., x-ray, surgery under fluoroscope). It is the responsibility of the preceptor to be aware of this risk and to educate the student about the potential exposure and safety precautions needed to protect them from that risk while on that clinical site. The UM-MSAT Clinical Education Coordinator is required to complete a Clinical Site Standards Checklist for each clinical site to verify compliance with this standard.

CLINICAL EQUIPMENT (Standard 26D)

To ensure the safety of the patients/clients, as well as that of the providers and student(s), all therapeutic equipment will be maintained according to the manufacturer guidelines. If necessary, this includes annual calibration. The UM-MSAT Clinical Education Coordinator is required to complete a Clinical Site Standards Checklist for each clinical site to verify compliance with this standard. Record of annual maintenance/calibration can be produced upon request.

VENUE-SPECIFIC TRAINING EXPECTATIONS (Standard 26J)

The UM-MSAT program works with all clinical sites to determine whether or not additional trainings are needed for UM-MSAT students to complete athletic training clinical experiences at each clinical site. All UM-MSAT students are required to complete a Clinical Orientation Assignment at the start of their athletic training clinical experience at each clinical site. All UM-MSAT students are responsible for completing any additional venue-specific training required prior to the start of their participation in clinical experiences at each clinical site. Upon

completion of the assignment, students are to upload a copy to Blackboard for the associated clinical course in which it is assigned.

VENUE-SPECIFIC CRITICAL INCIDENT RESPONSE (Standard 26K)

The UM-MSAT program works with all clinical sites to ensure the familiarity of critical response procedures for each clinical site. All UM-MSAT students will complete a Clinical Orientation Assignment at the start of their athletic training clinical experience at each clinical site. All UM-MSAT students are required to familiarize themselves with Emergency Action Plans (EAPs) at the start of the athletic training clinical experience at each clinical site. Upon completion of the assignment, students are to upload a copy to Blackboard for the associated clinical course in which it is assigned.

APPENDIX

The University of Mississippi



ACKNOWLEDGEMENT OF CONFIDENTIALITY (HIPAA & FERPA)

As a student in the University of Mississippi Master of Science in Athletic Training Program, I understand that I will be involved with sensitive and confidential Patient information.

I understand that what I learn and observe through my involvement in this program about personal patient information or any University or clinical site business is not to be discussed with anyone.

I also understand that I cannot access confidential information for any reason other than

for that which I have been asked to do by my Preceptor.

I understand that the NATA Code of Ethics and the BOC Standards for Professional Practice serve as guidelines about the information I may be presented with during classroom and clinical experiences.

I understand that I am jeopardizing my opportunity to pursue a required component of the program, the athletic training clinical experience, and potentially subjecting the University to litigation for the violation of confidentiality as outlined in this document. A violation of this policy would result in disciplinary action by the Athletic Training Program Director, which may result in termination from the program.

Athletic Training Student Name (PRINT)

Date

Athletic Training Student Signature

Student ID#

The University of Mississippi



TECHNICAL STANDARDS FOR MASTER OF SCIENCE IN ATHLETIC TRAINING

The Master of Science in Athletic Training program (MSAT) at the University of Mississippi is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. The technical standards establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the accrediting agency of the athletic training education (Commission on Accreditation of Athletic Training Education – CAATE) and state regulations.

The following abilities and skills must be met by all students admitted to the University of Mississippi MSAT program. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodations, the student will not be admitted into the program, nor retained in the program. Compliance

with the program's technical standards does not guarantee a student program admission nor eligibility for the BOC certification examination.

Candidates for selection to, and students currently enrolled in the University of Mississippi MSAT program, must demonstrate:

- The mental capacity to assimilate, analyze, synthesize, integrate concepts, and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm.
- Sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately and efficiently use equipment and materials during the assessment and treatment of patients.
- The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with competent professional practice.
- The ability to record the physical examination results and a treatment plan clearly and accurately.
- The capacity to maintain composure and continue to function well during periods of high stress.
- The perseverance, diligence and commitment to complete the Athletic Training Program as outlined and sequenced.
- Flexibility and the ability to adjust to changing situations and uncertainty in clinical situations.
- Affective skills and appropriate demeanor and rapport that relate to professional education.

Candidates for selection to the University of Mississippi MSAT program will be required to verify (signed acknowledgement) they understand and meet these technical standards or that they believe that, with certain accommodations, they can meet the standards.

Student currently participating in the MSAT program must be able to meet the technical standards, with or without accommodation, at all times.

The University of Mississippi Student Disability Services (SDS), in conjunction with the MSAT program director and medical director will evaluate, on a case-by-case basis, a student's request for reasonable accommodation on the basis of a disability. The University of Mississippi is committed to providing equal access/opportunity for students with disabilities, while at the same time, reserving the right to identify situations or accommodations that compromise clinician/patient safety or the educational process of the student or the institution, including all coursework, clinical experiences, and immersive experiences deemed essential to successful completion of the program or that could potentially alter the fundamental nature of the program. The program will consider requests for reasonable accommodations by any qualified student with a disability.

Failure of the student to follow a prescribed plan of accommodation or treatment plan that provides the student a reasonable opportunity to meet the technical standards may result in permanent dismissal from the MSAT program.

All technical and academic standards must be met throughout enrollment in the athletic training curriculum. It is the student's responsibility to notify the program director of any changes that could potentially affect his/her ability to successfully meet all technical standards. Students will be required to read and sign the Technical Standards form on an annual basis prior to beginning any clinical experiences associated with the MSAT program.

Technical Standards – Student Acknowledgement

Please initial next to each statement below:

_____ I certify that I have read and understand the technical standards for selection listed above.

_____ I believe to the best of my knowledge that I meet each of these standards without accommodation OR with accommodation(s) from SDS.

_____ I understand that if I request accommodation(s) through SDS, I must provide the MSAT with an outline of requested accommodation(s) from SDS.

_____ I understand that if I am unable to meet these standards, with or without accommodation(s), I will not be admitted into the MSAT and/or be allowed to continue in the MSAT.

_____ I understand that if my physical, mental, or emotional health changes, I must recertify the above.

Student Name (Print): _____

Student Signature: _____ Date: ____/____/____

The University of Mississippi



COMMUNICABLE DISEASE / BLOODBORNE PATHOGENS ACKNOWLEDGEMENT

The UM-MSAT program wants to ensure the safety and welfare of the students enrolled within the program as well as those patients/athletes that the students may come into contact with during the required clinical experiences. This policy is designed to provide the UM-MSAT students, faculty, staff, and preceptors with a plan to assist in the management of students with active communicable and infectious diseases as defined by the Centers for Disease Control and Prevention (CDC). This policy was developed using the recommendations established by the CDC for health care workers (<http://www.cdc.gov>). All UM-MSAT students are required to upload a copy of their acknowledgement form upon completion of the MSAT program orientation and again prior to the start of the immersive field experience.

What are Communicable Diseases?

Infectious agents are organisms that are capable of producing infection or infectious disease. They include bacteria, fungi, viruses, and parasites. A communicable disease is a disease that can be transmitted from one person to another as a result of micro-organisms. There are four main types of transmission including physical contact, air (through a cough, sneeze, or other particle inhaled), a vehicle (ingested or injected), and a vector (via animals or insects). Common communicable diseases include, but are not limited to:

- Coronavirus
- Bloodborne Pathogens
- Sexually Transmitted Disease
- Tuberculosis
- HIV/AIDS
- Hepatitis viruses
- Flu
- Measles
- Ebola
- Enteroviral infections
- MRSA
- Pertussis
- Rhinopharyngitis
- Shigellosis
- West Nile Virus
- Scabies
- Pediculosis
- Varicella
- Conjunctivitis
- Diphtheria
- Diarrheal diseases
- Meningococcal infections
- Pertussis
- Streptococcal infection
- Zoster
- Cytomegalovirus infections
- Mumps
- Rubella
- Viral respiratory infections

Guidelines for Prevention of Exposure and Infection:

As a student in the UM-MSAT program, as in any health care profession, there is a risk for exposure to both infectious agents and communicable diseases due to the various types of activities involved with their clinical responsibilities. It is possible that a student may become ill due to this exposure. The following recommended guidelines should be followed in order to reduce the risk of exposure:

- All UM-MSAT students must successfully complete annual Biological Safety Training prior to initiating formal clinical experiences.
- All UM-MSAT students are required to use proper hand washing techniques and practice good hygiene at all times.
- All UM-MSAT students are required to use Universal Precautions at all times. This applies to all clinical sites.
- Patient care should not be performed when the UM-MSAT student has active signs or symptoms of a communicable disease.

Guidelines for Managing Potential Infection:

If at any time a student has been exposed to a communicable disease and/or becomes ill with a communicable disease (i.e., influenza, coronavirus, etc.), the following steps should be initiated to provide assistance with the proper course of action:

- Any UM-MSAT student who has been exposed to a potential infection before, during, or after a clinical experience should immediately notify his/her supervising Preceptor and the Clinical Education Coordinator (CEC).
- Incidence response procedures for the UM-MSAT include:
 - For puncture injuries or cuts from sharps, expose, express (encourage bleeding if the wound is small) and thoroughly wash the wound area with soap and water for 15 minutes. If soap and water are not available, then an antiseptic (solution, wipe, spray) should be used.
 - Wash any area exposed to blood or OPIM with tepid water and soap for at least 5 minutes. Alcohol-based hand rinses, gels, foams (containing 60+% alcohol) should be used **on intact skin** when water is not available.
 - If splashes are to the eyes, irrigate eyes with clean water or commercially available eyewash solution for 15minutes.
 - UM-MSAT Students that have a blood or OPIM incident should immediately report to a Physician, Urgent Care, or Emergency Room.
 - The UM-MSAT Student will contact the Coordinator of Clinical Education (CCE) or the Program Director (PD).
 - The UM-MSAT Student and Preceptor must fill out a **UM-MSAT Incident Report Form**, signed by both the MSAT Student and Preceptor. The completed form is given to the CCE or the PD.
 - The UM-MSAT student is responsible for all medical costs incurred regarding the exposure incident.
- Any UM-MSAT student that presents signs or symptoms of infection or disease that may place the student and/or the patients at risk, should report the that potential infection or disease immediately to his/her supervising Preceptor and CEC.
- The UM-MSAT student should contact the UM Student Health Services or their personal medical professional (e.g., nurse practitioner, physician) for evaluation if uncertain of the severity of the condition.
- Any UM-MSAT student that will miss clinical time/class due to a potential infection or disease should communicate that with his/her course instructor, Preceptor, CEC, and Program Director prior to being absent. The UM-MSAT student will be required to provide written documentation from a physician to return to class and/or clinical site.

By signing below, I acknowledge that I have read, understand, and will abide by the UM-MSAT's Communicable Disease Policy.

Athletic Training Student Name (PRINT)

Date

Athletic Training Student Signature

Student ID#

The University of Mississippi



BLOODBORNE PATHOGENS EXPOSURE CONTROL PROCEDURES

Any UM-MSAT Athletic Training Student sustaining a puncture injury, cut from sharps, or splatter to eyes, nose, or mouth should:

- Immediately report the incident to your Preceptor.
- For puncture injuries or cuts from sharps, expose, express (encourage bleeding if the wound is small) and thoroughly wash the wound area with soap and water for 15

minutes. If soap and water are not available, then an antiseptic (solution, wipe, spray) should be used.

- Wash any area exposed to blood or OPIM with tepid water and soap for at least 5 minutes. Alcohol-based hand rinses, gels, foams (containing 60+% alcohol) should be used on intact skin when water is not available.
- If splashes are to the eyes, irrigate eyes with clean water or commercially available eyewash solution for 15 minutes.
- UM-MSAT Students that have a blood or OPIM incident should immediately report to the nearest physician, urgent care, or emergency room.
- The AT Student should contact the Coordinator of Clinical Education or Program Director.
- The UM-MSAT Student and Preceptor must fill out a UM-MSAT Incident Report Form.
- UM-MSAT Incident Report Form, signed by both Student and Preceptor. The completed form is given to the Coordinator of Clinical Education.
- The UM-MSAT Student is responsible for all medical costs incurred regarding the exposure incident.

The University of Mississippi



BLOODBORNE PATHOGENS EXPOSURE INCIDENT REPORT

This form should be filled out as soon possible following the exposure incident.

UM-MSAT Student Name: _____ DOB: _____

Student ID: _____ UM-MSAT Student Phone Number: _____

Preceptor: _____ Preceptor Phone Number: _____

Date of Exposure: _____

Time of Exposure: _____

Clinical Site\Location of Exposure: _____

Describe clearly and in detail how the incident occurred: _____

Were there any witnesses to incident, if so, list names: _____

Location medical attention was given (Emergency Room, Urgent Care, etc.): _____

Athletic Training Student Signature

Clinical Education Coordinator or Program Director

Preceptor Signature

The University of Mississippi



STUDENT EMERGENCY CONTACT INFORMATION

Athletic Training Student Name: _____

Athletic Training Student ID#: _____

Local Address: _____

Phone#: _____ Email: _____

In the event of an emergency please provide contact information of a primary/secondary contact (i.e., parent/guardian, spouse) that we can reach.

PRIMARY CONTACT

SECONDARY CONTACT

Name: _____

Name: _____

Relationship: _____

Relationship: _____

Address: _____

Address: _____

Home Phone: _____

Home Phone: _____

Work Phone: _____

Work Phone: _____

Cell Phone: _____

Cell Phone: _____



STUDENT HANDBOOK ACKNOWLEDGEMENT

I have received, and read, the University of Mississippi Master of Science in Athletic Training (UM-MSAT) Student Handbook in its entirety. I have been given opportunities to ask any questions about the content therein, and agree that it is my responsibility to comprehend all the material presented in this handbook. I understand all the policies and procedures included in this handbook and agree to abide by them at all times while enrolled as a student in the School of Applied Sciences, at the University of Mississippi. I understand that failure to abide by said policies and procedures may result in my dismissal from the UM-MSAT program. I also understand that the UM-MSAT program retains the right to rescind, change, or modify any or

all of the policies and procedures contained in this handbook without prior notice. I will be notified of any and all changes within the handbook policies and procedures. If I have any questions regarding the content of the handbook, I will make an appointment with my Program Director, Clinical Education Coordinator, and/or academic advisor for clarification.

Athletic Training Student Name (PRINT)

Date

Athletic Training Student Signature

Student ID#